

SoMEx

Social Media in Exchanges

REPORT: Done by **CENFIC**

November 2016

WP 5 – Product testing on a mobility process – phase 1

IOP 4 - Recommendation on “APP VERSION 1” for the improvement of the mobility process on trainees / trainers / staff needs

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INTRODUCTION

The SOMEX project has, as its main objective, the development of a mobile application - APP, to facilitate mobility processes in Europe, particularly in the preparation and development of exchanges of trainees, trainers and staff / technicians between countries.

From the development of previous project activities has resulted substantial outputs (O):

- Information Guide containing useful ICT tools and social media uses (O1);
- Recommendation on the improvement of the existing mobility process by using an APP to meet trainees, trainers and staff needs (O2);
- Development of the first version of the android application - APP (O3), ongoing.

It is important to underline the importance of output 2 - *Recommendation on the improvement of the existing mobility process by using an APP to meet trainees, trainers and staff needs*, in the design and structure of the SoMEx APP.

From the observations made that was held by all partners and the subsequent SWOT analysis, it was possible to parameterize the strengths, weaknesses, opportunities and threats that can be identified in the three different moments “before, during and after” of general mobility processes and design the contents of an application that serves the goals and needs of trainees, trainers and staff.

The real challenge is to select, from a vast universe of important contents, those that effectively can provide answers to the different stakeholders in on the process, in an attractive and motivating way.

In this context, the goal of the present output (O4) is to test the first version of the APP in real situations. Each partner has organized a three-week mobility placement to be able to give a feedback concerninged the added-value and weaknesses of the experimental android application.

This report collects all national reports regarding the analysis of the mobility processes in order to develop a recommendation for the improvement of APP 1 to be used by trainees, trainers and staff in future mobility processes, answering to the most important identified needs.

The observation has been was carried out done in Belgium, Germany, Italy, Spain and Portugal in the period of April - November 2016.

The data gathering plan is based on the application of three evaluation tools:

- Focus-groups with mobility participants, to allow them to become familiar with know the APP contents;
- Questionnaire for mobility external observers, to be used during the mobility. This grid must to be filled in by SoMEx technicianss involved in the project, accompanying the group in during the mobility;
- Questionnaire for mobility participants, to be filled in after the mobility process. This tool provides the opinion s about the advantages of using SoMEx APP and its weaknesses.



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It is's important to underline the fact that this report does no't evaluate the success of the mobility process but the APP utility in the context of an experience outside the country of origin.



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1 – General Presentation of mobility processes

IFAPME worked with six trainees and two technicians who accompanied ~~de-the~~ group to Terni and two representatives of the hosting partner. The group of trainees was composed ~~by-of~~ five boys and one girl, all ~~less than~~under 25 years old and French natives.

The six trainees were in master crafts training with a significant European component (CCCA-BTP). Trainees were in their last year of BP and so, this mobility, was their second one in Terni.

Concerning the two accompanying technicians, one was their masonry trainer and the other one their teacher. They were 48 and 38 years old, both French natives. They both own iPhones.

The two representatives of the hosting partner were the mobility Coordinator and the General Secretary of the school. They were 39 and 50 years old.

The group was accompanied for the whole stay by the trainer and the teacher. This means that they were never really alone.

BZB ~~don't~~did not have any groups to go abroad ~~at~~during this period, so, the Centre accompanied trainees from England ~~that came~~who went to Germany. The group was composed ~~by-of~~ ten trainees but only six ~~have~~ answered ~~to~~ the final questionnaire.

All trainees were from Warrington Collegiate in England and they ~~are~~were at different levels, occupations and specializations of the vocational training.

A small group of four came from plumbing vocational training and, during their stay, they worked on construction sites, in different German companies.

The rest of the group want to ~~be-qualified to became~~qualify as carpenters or joiners and they stayed in BZB with an English trainer, ~~who works~~working for BZB. So the language barriers disappeared in this case.

The group was quite young and very heterogeneous speaking about practical knowledge and level of education and, some of them, ~~have~~ had special support needs. It was the first time abroad for everyone. Instead of usual tutors accompanying them, they had ~~ve~~ welfare and support staff.

Formedil worked with ten trainees who came from CCCA-BTP in Blois (France) and with nine technicians.

The Scuola Edile Piacenza hosted five trainees, two French trainers, the mobility coordinator and one VET trainer (both ~~of-from~~ the Building School of Piacenza).

The trainees were ~~in-a~~undergoing specialized training ~~path~~ in restoration masonry and ~~they~~ were born between 1996 and 1998. They ~~are-attending~~were on a vocational course alternating training in class and ~~practicework~~ experience in companies.



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The Scuola Centro Edile Palladio of Vincenza hosted five trainees, the coordinator and four trainers.

FLC worked with ten trainees and two trainers from regulated vocational training of the Professional Family of Building and Civil Works of FLC.

The trainees were in vocational training in traditional rehabilitation with a focus on energy efficiency.

They went to Italy, and they were hosted in a Vocational Training Centre - Ente Scuola Provinciale per la Formazione Professionale in Edilizia, in Bari.

CENFIC's group was composed ~~by of~~ 3 trainees ~~coming~~ from a plumber training course. Two of them were ~~less than~~ under 25 years old and the third ~~with was~~ forty years old. All of them had ~~ve~~ Android smartphones ~~which and~~ they frequently ~~used it~~.

The accompanying technician was forty-five years old, with ~~a large~~ extensive experience in vocational training and ~~e~~ in the use of new technologies.

2 – Focus Group “Before”

2.1 – Methodology

Before the mobility process ~~it was been developed~~ a focus group activity ~~was developed, involving with~~ trainees, the accompanying technicians and, when possible, ~~with~~ the representatives of the hosting partner.

2.2 – Description of the focus group ~~participant's~~ activity for participants

- ✓ Each participant introduces ~~sd~~ himself,
- ✓ Description and explanation about the SOMEX project (objectives),
- ✓ Discussion based on “Focus Group Before” template,
- ✓ Presentation of the SoMEx APP,
- ✓ Full fill the grid “initial perception – contents and usability”,
- ✓ Taking notes during the whole meeting (External Observer).

The focus group was conducted in a structured way, following the template created for that purpose. ~~Each~~ ~~it~~ items and information ~~was launched~~ ~~were introduced~~ by the Observer and then, each participant, expressed his opinion. Sometimes, ~~there was~~ ~~were opened~~ a short discussion in order to achieve a sort of common idea to be shared and reported.

In some cases, ~~also-an~~[further](#) interpretation of the answers was necessary and, in this case, a re-formulation of the concept (operated by the observer and/or from one of the trainers/coordinator) was validated by the group.

2.3 – Open Questions

The following questions have as main objective to ~~know-reach a~~ better [understanding of](#) the participants, not only their motivations and fears but also the ~~ir~~ familiarity with new technologies, regular use of a (own) smartphone and of the different APPs~~-that are~~ available.

Note that, in a general way, the motivations and fears revealed by the participants in the mobility processes did ~~notn't~~ move away or diverged from ~~everan~~ anything that was identified in the report of WP 3 - “*Analysisize of the classical mobility process in order to develop an android application*”, point 1 – “*Reporting on Focus Groups*”.

The groups that were in mobility sought to use the APP to solve the same issues that trainees who participated in the classic mobility but, in the classic case using elements scattered here and there without the help of an APP. Thus the importance of concentrating contents in a single tool.

Key answers to the open questions:

| | |
|--|---|
| Why do you want to participate in the mobility experience? | <ul style="list-style-type: none"> To acquire complementary competences; To get to know new countries and cultures; To compare the working processes in another country; To complete training paths; To increase team work; To live a new experience; To learn languages; To grow and improve, both professionally and personally; To interact closely with trainees and peers outside the usual scope of classes. |
| Which are your fears about going abroad? | <ul style="list-style-type: none"> Language barriers; Ignorance of the transport system; The lack of Wi-Fi connection; Hospitality placePlace of residence during mobility; Food for Muslim trainees (particular observation); The fact that some misfortune might happen, an accident, something that cannot be controlled. |
| Who has smartphone with android operating system? | <ul style="list-style-type: none"> From IFAPME, two trainees have-had android smartphones and the other four owned iPhones; All staff and trainees from BZB hadve smartphone; only six of the trainees has had an android system; All staff and trainees from Formedil hadve smartphones but, only 4 out of 9, with Android system; From Spain, 60% of mobility participants hadve a Smartphone with an Android operating system. 40% of mobility participants hadve a Smartphone with another operating system (IOS for I-Phone, Ubuntu, Symbian, etc.); For Portugal, all the participants (trainees and technician) hadve smartphone. |

| | |
|--|---|
| | |
| What kind of APP's do you use on your smartphone when you are travelling? | <ul style="list-style-type: none"> • WhatsApp, Snapshat, Skype, Twitter, Viper, Facebook; • TripAdvisor; • Google and Google maps; • Weather APP; • Flight info; • Translation APP. |
| What do you expect of an APP in a mobility process? | <ul style="list-style-type: none"> • Receive all the information BEFORE going abroad and have support DURING the placement; • The chance to interact or learn from previous mobility students (their opinion and advices about food, entertainment, etc.); • General hinformation and travel information; • Information regarding local facilities for leisure purposes; • Structure and timetables of the weeks in college; • Share photo, messages, video and phone calls for free; • Specific linguistic assistance; • Having possibility to contact an emergency telephone / a 24-hour service to be covered for any unforeseen <u>event</u>; • Update content. |

2.4 – SoMEx APP Initial perception - summary

2.4.1 – Contents – Initial perception of navigation points

Being the first time that the groups had contact with SoMEx APP it seemed important to get an initial first perception of the contents and the acceptance of this tool, the first difficulties / opinions on its future use, according to the structure already created (APP 1 - beta), and available for mobile devices.

Simultaneously, ~~the~~ familiarity with the APP, would streamline its use during the mobility process. Considering the main tendency of all answers (*in a range of highly useful, useful, slightly useful, not useful*) it was possible to summarize them in a table. The structure and contents were in general appreciated favourably, with some ~~repairs~~ suggested improvements, as follows:

| | |
|---|---|
| Wi-Fi (telecommunication service) | Useful and highly useful, with some repairs about if the “slow connection” <u>is improved</u> ; It seems really important (including trainers and staff) to have Wi-Fi available; Provide information without internet connexion. |
| General Information: weather, culture, language, hosting organization | Useful and highly useful, although the <u>searches</u> could be more intuitive; Trainees accompanied by BZB said: “German language class for both staff and students would have been beneficial”; Trainees accompanied by FLC said: “It would be a good idea to provide location with maps”; |



| | |
|--|--|
| | For CENFIC's trainees was considered <u>it</u> a highly useful information <u>source</u> . |
|--|--|

| | |
|--------------------------------------|---|
| Suitcase and flights | Useful and highly useful. Trainees accompanied by BZB said it would be very useful if the APP could allow a "Taxi pre-order for arrival in order to avoid extra <u>transport costs</u> on transport "; This question, for the Formedil group, it <u>this</u> was not relevant because they travelled by bus, without suitcase <u>with no luggage</u> limitation. |
| Social Media | Useful and highly useful for BZB and IFAPME groups. In <u>The</u> Formedil group were recorded 3 slightly useful (3 trainers), but 6 answers in highly useful done <u>were recorded</u> by the 5 trainees and 1 tutor; For the FLC group it will <u>would</u> be better to have more interactivity; For CENFIC's trainees was considered <u>the a highly useful</u> information <u>to be highly useful</u> . |
| Translation APP | The specificity of each group resulted in different situations: for IFAPME group the translation of the APP's content was, to all, useful and highly useful. The BZB group noted that it would have been important to learn a little bit of German language: "German speaking classes would have eased apprehension for both staff and students". For Formedil group the translation it was not relevant because the Italian Coordinator dominated <u>had good knowledge of</u> the French language: "Not so useful in this specific case in general because also the Italian Coordinator speaks French, but if <u>this had not been the case, it would have been</u> very useful"; For FLC group this utility was considered very useful, although not enough covered <u>it was not sufficiently covered</u> . |
| Public transport, doctors, hospitals | Useful and highly useful. The BZB group made reference <u>confirmed</u> that the information about public transport was reliable. However, work placements and timetables were not provided/available before arriving in Germany; For the Formedil group the information it was not relevant: "Not so useful because they were followed very closely, in this specific case". They added "A good suggestion is that to bring the health card or health insurance card"; FLC group suggested what to do in case of terrorism attack and a 24/7 emergency telephone in Spanish language; For CENFIC's trainees was considered <u>a the information to be</u> highly useful <u>information</u> . |
| Leisure activities | Useful and highly useful, although the information on leisure facilities was vague and could be improved; Formedil group considered "Very useful, if updated"; For FLC group it will <u>would have been</u> interesting <u>if that</u> leisure activities could <u>have been</u> provided by other ERASMUS participants; For CENFIC's trainees was considered <u>the information to be</u> highly useful <u>information</u> . |
| Sustainable contacts | Useful and highly useful; Formedil group considered <u>it quite</u> useful, but not so much . <u>It would be</u> it important, eventually, <u>to be able to the possibility to do</u> check off-line. |



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|---------------|---|
| Certification | Useful and highly useful. Recognition of achievement has been well documented For FLC it will <u>would</u> be good that <u>if</u> the application had a job offers section with access for the Erasmus people that are doing the Erasmus in a different country. |
|---------------|---|



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2.4.2 – Usability – Initial perception of navigation points

In addition to the assessment of the APP's contents the participants were invited to express their opinion about the tool use, considering seven different parameters.

The evaluation was very satisfying, ~~with just emerging~~ the need ~~for improvements to improve emerging~~; especially, "Interactivity", "Ease~~iness~~ of navigation" and "Ease~~iness~~ of installation".

| | |
|---------------------------------------|---|
| Presentation of contents | The parameter was considered mostly as satisfactory, needing improvement in presentation of the contents. |
| Organization / sequence of contents | The parameter was considered mostly as satisfactory. |
| Explicitness of instructions | The parameter was considered mostly as very satisfactory. |
| Interactivity | The parameter was considered mostly as satisfactory, needing improvements. |
| Ease iness of navigation | The parameter was considered mostly as satisfactory, needing improvements. |
| Ease iness of installation | The parameter was considered mostly as satisfactory, needing improvements. |
| Connexion to links | The parameter was considered satisfactory but not very useful. |

2.5 – Before Mobility Process - First Conclusions and Suggestions ~~of for~~ improvement

From the initial work, considering the presentation of the APP before the mobility process to motivate and facilitate their subsequent use, ~~has resulted~~ some important considerations ~~have emerged~~.

The general opinion was that the APP does help with mobility experience preparation, reduces uncertainty and ~~motivates~~ ~~provides motivation~~ for the adventure.

The possibility of using an APP is very effective within our target, and gives the safety of having a supporting tool always with you. However, it would be a good idea to provide the contents without internet connexion.

The fact that the APP ~~were was~~ not available offline, and also not compatible with iPhones ~~make made~~ it uninteresting for some participants.

It ~~will would~~ be important to have a more structured and ~~well better~~-organised schedule concerning classes, leisure activities and, maybe, a further course to overcome language barriers.

It ~~would~~ ~~it~~ ~~certainly~~ be, ~~surely~~, helpful ~~that if~~ the APP ~~was became~~ more intuitive, with icons, ~~providing with~~ ~~some~~ additional value.



Particular suggestions ~~of~~[for](#) improvement:

- Possibility of using the APP offline; ~~Without~~[without](#) Wi-Fi or with a bad Wi-Fi connection it is quite difficult to use the APP correctly;
- Some people cannot use the APP spontaneously because they have iPhones or [an](#)other operating system;
- Introduce structured itineraries of activities/classes for trainees;
- Less text and more icons and synthesis;
- More schemes and grouped for typologies (for example clothes);
- Links with ~~the~~[a](#) short name (not a long text);
- Certification indications to trace the certification process;
- Introduce check lists (for example for suitcase preparation)
- Improvement of the leisure section (poor);
- Introduce a logbook;
- Improve interactivity and add pictures to make the APP more attractive.

3 – After Mobility Processes. Results

The previous work of presentation and appropriation of the APP contents allowed the use of this tool during the mobility process. As result of the first evaluation (Point 2) the opinion about structure, contents and navigation, in general, was favorable.

However, the real evaluation of the APP by trainees, trainers and staff, could only proceed after its use in a real situation, outside their country of origin, already having been in a mobility process situation.

The following conclusions, resulting from the application of an individual questionnaire to trainees, trainers and staff, after the mobility process, allows the identification of the aspects to improve and to be introduced in version 2 of SoMEx APP.

3.1 – Sample

The groups who participated in mobility processes (April to November 2016), were invited to use the SoMEx APP. They were registered a total of 55 responses (42 men and 13 women), predominantly young people under 25 years old (29 young people). The answers are related to 34 Trainees, 8 Trainers, 11 VET Technicians and 2 Coordinators of mobility processes.

Age

| | | % |
|---------------------|----|------|
| <u>until under</u> | | |
| 25 | 29 | 53% |
| 26 to 45 | 14 | 25% |
| 46 to 59 | 12 | 22% |
| <u>more of over</u> | | |
| 60 | 0 | 0% |
| Total | 55 | 100% |

Sex

| | | % |
|--------|----|------|
| Male | 42 | 76% |
| Female | 13 | 24% |
| Total | 55 | 100% |

Current status:

| | | |
|---|----|-------|
| Apprentice | 11 | 20% |
| Trainee | 23 | 41,8% |
| Trainer | 8 | 14,6% |
| VET Technicians | 11 | 20% |
| Trainer's Coordinator and/or mobility Coordinator | 2 | 3,6% |
| Total | 55 | 100% |

Highest level of education attained:

| | | % |
|-------------------|----|-------|
| Primary school | 6 | 11% |
| Secondary school | 13 | 23,6% |
| Vocational school | 23 | 41,8% |
| Bachelor | 5 | 9% |
| Master /PhD | 6 | 11% |
| Other | 2 | 3,6% |
| Total | 55 | 100% |



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The participants were from different nationalities; 8 English, 15 French, 14 Italians, 12 Spanish, 5 Portuguese and 1 German. The following results became from the whole sample.

Whenever relevant, we underlined some answers from the group of trainers and technicians or from the group of trainees, because it was possible to study, statistically, this-these two sub groups in the mobility processes.

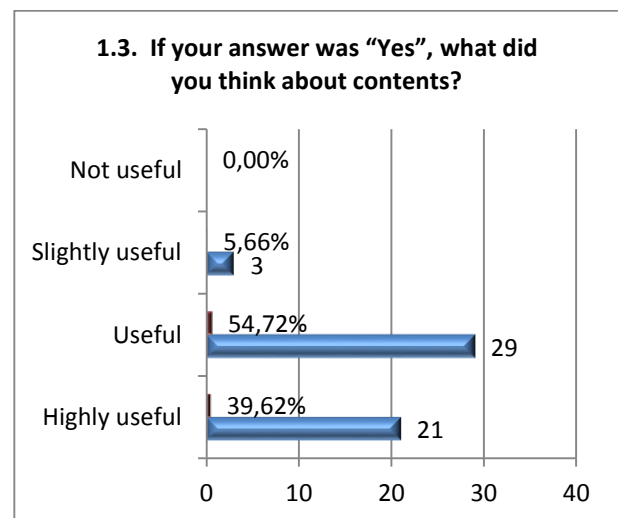
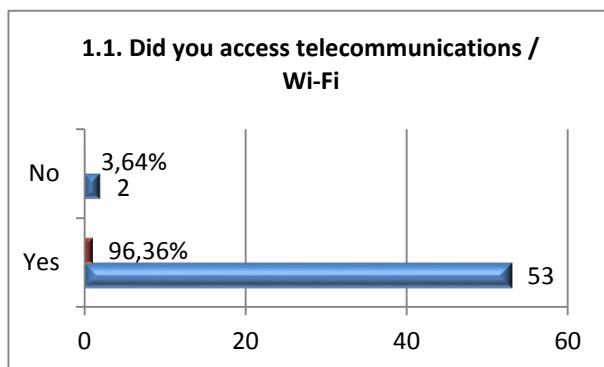
3.2 – Statistical Results

Wi-Fi

96% of the surveyed people used Wi-Fi. Only two ~~person-people~~ (4%) answered: no interest/need.

Of those who ~~acceded-accessed~~ it ~~was-obtained~~ 94% of ~~the~~ responses ~~obtained were-in~~ useful and highly useful. The answers in slightly useful (6%) ~~were-about~~ concerned the following issues: slow connection; some problems with connection being cut when on a trains-sometimes cut off; sporadic use of APP; Wi-Fi in schools and apartments.

The "Wi-fi" was the most visited part of the APP, by both groups, and it was used by 100% of trainers and 94% of trainees.



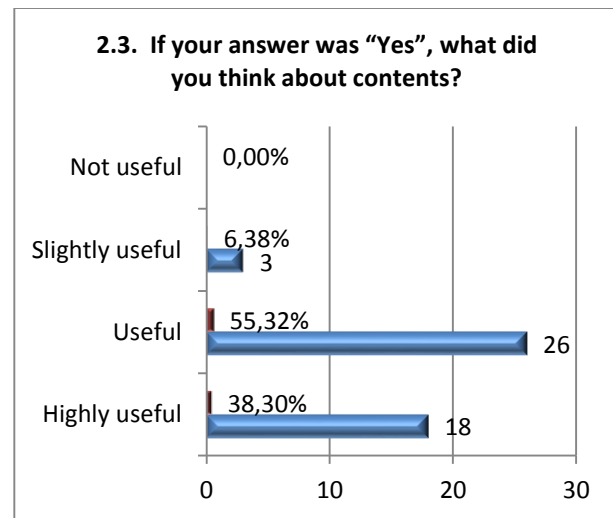
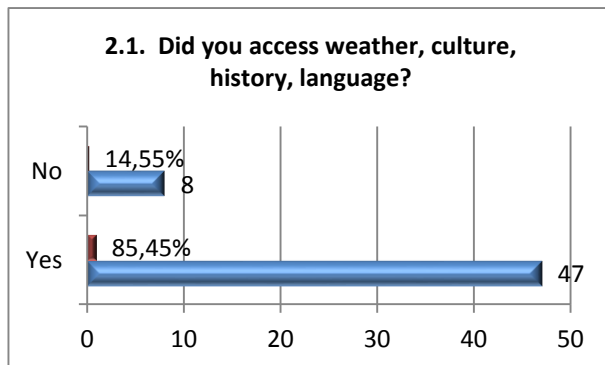
General Information – weather, culture, history, language

85% of the surveyed people ~~acceded-to~~ accessed this information. Eight ~~persons-people~~ (15%), mostly trainees, ~~didn't accede to this~~ did not access this contents because: they had no interest/need; insufficient information; previous knowledge of the city.



We may infer that the absence of need or interest of the trainees ~~can-could~~ be due to ~~the fact that it was done a previous earlier~~ preparation of the mobility, and ~~that~~ the tutors ~~accompanying, who have accompanied~~ the group, ~~get available in due time, obtained~~ the necessary information ~~in good time~~.

Of those who ~~accesssed~~ it, ~~was obtained~~ 94% of ~~the~~ responses ~~obtained were~~ in useful and highly useful. ~~Three ey were registered three~~ answers ~~were recorded in as~~ slightly useful (6%), but, the only reason given was that trainees had ~~ve~~ enough information from the ~~t~~tutor.

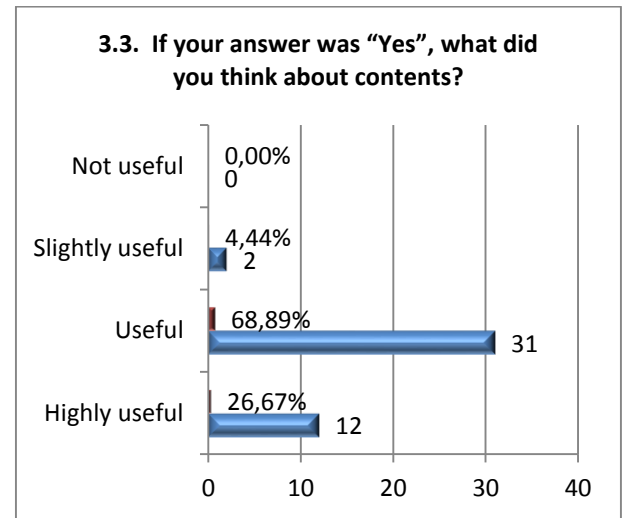
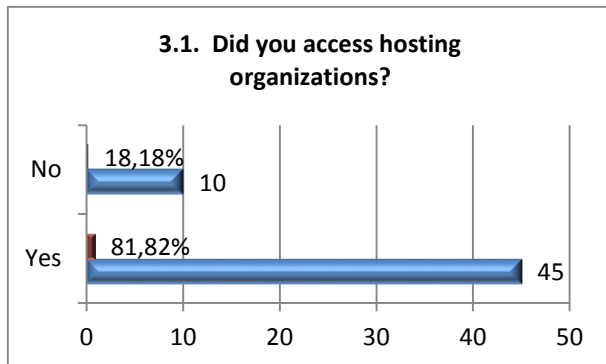


General Information – Hosting Organizations

82% of the ~~surveyed~~ people ~~surveyed acceded to accessed~~ this information. Ten ~~persons-people~~ (10%), mostly trainees, ~~didn't accede to did not access~~ this contents because: they had no interest/need; ~~they were trying not spend to save their~~ battery; previous knowledge of the city.

A ~~S~~similar result was observed in "General Information - weather, culture, history, language". The lack of need can be ~~motivated by due to~~ the fact that they already held information about the hosting organization, transmitted during the preparation of the mobility.

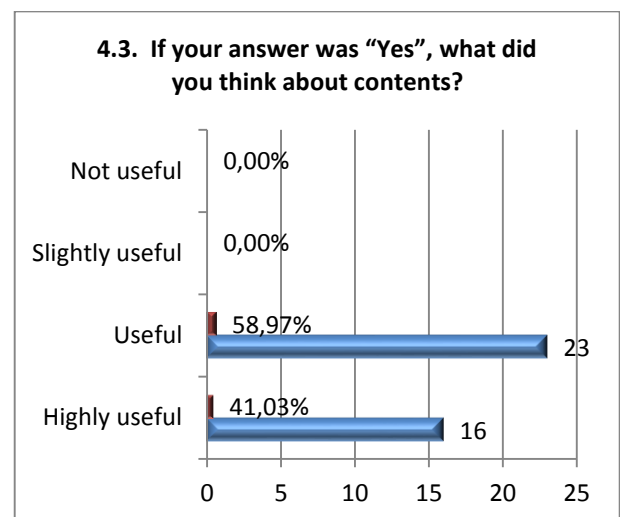
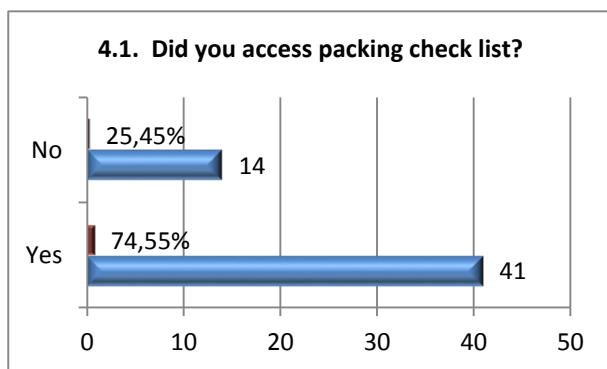
Of those who ~~acceded accessed~~ it, ~~was obtained~~ 96% of ~~the~~ responses ~~obtained were in~~ useful and highly useful. The answers in slightly useful (4%) were about: language barriers; direct use of internet.



Packing – check list

75% of the ~~surveyed~~ people ~~surveyed~~ ~~accessed~~ ~~acceded to~~ this information. Fourteen ~~persons~~ ~~people~~ (25%), mostly trainees, ~~didn't accede to~~ ~~did not access~~ this contents because ~~of~~: access difficulties; no interest/need.

Of those who ~~acces~~ ~~sessed~~ it, ~~was obtained~~ 100% of responses ~~obtained were in~~ useful and high~~ly~~ useful.





Flights schedule & suitcase

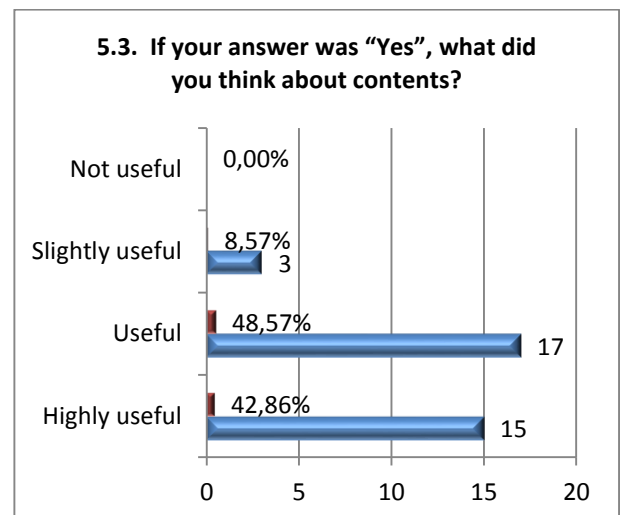
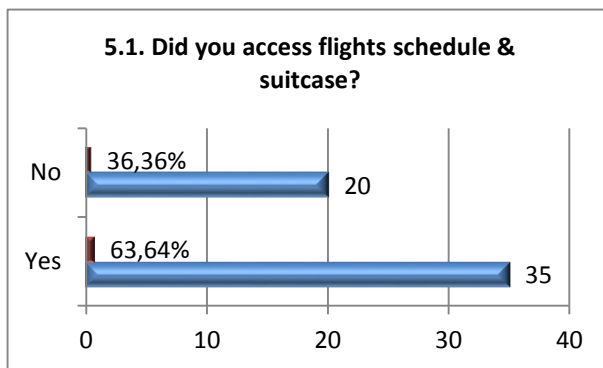
64% of the ~~surveyed~~ people ~~surveyed~~ ~~acceded to~~ ~~accessed~~ this information. Twenty ~~persons~~ ~~people~~ (36%) ~~didn't accede to~~ ~~did not access~~ this contents because ~~of~~: access difficulties, no interest/need.

There was no flight information ~~and or~~ schedules. Some respondents traveled by bus, ~~a~~ situation that can explain the lack of access to this information.

Of those who ~~acceded~~ ~~accessed~~ it, ~~was obtained~~ 91% of ~~the~~ answers ~~obtained were in~~ useful and highly useful. Three answers ~~in of~~ slightly useful (9%) because there was no information how to buy a ticket (instead of ~~being forwarded~~ to a video).

Considering the responses from ~~those~~ who ~~acceded to~~ this information we found significant differences regarding the evaluation of contents; while 57% of trainees evaluated ~~d~~ the contents as "highly useful", only 21% of the trainers ~~pointed regarded~~ it as "highly useful".

The ~~item~~ "Flights Schedule & Suitcase" ~~item~~ was one ~~of the items that collects~~ ~~which collected~~ more suggestions ~~to for~~ improvement, in particular by the trainers.



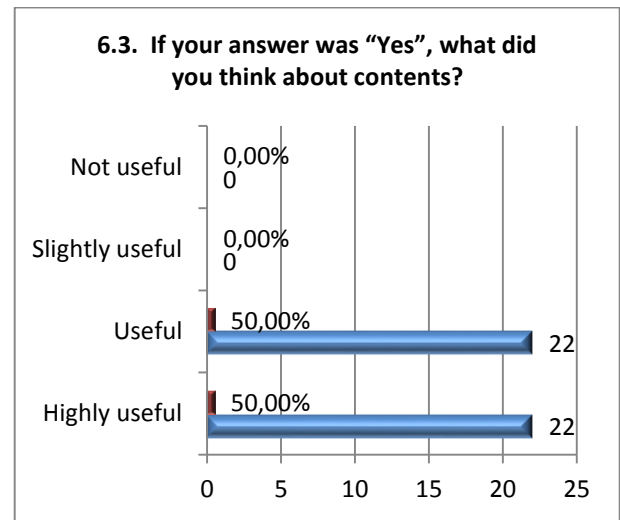
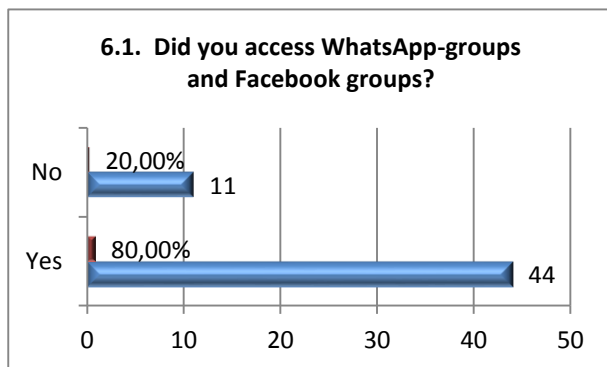
Social media

80% of the ~~surveyed~~ people ~~surveyed~~ ~~acceded to~~ ~~accessed~~ this information. Eleven ~~persons~~ ~~people~~ (20%) ~~didn't accede to~~ ~~did not access~~ this contents because ~~of~~: access difficulties, no interest/need; no WhatsApp or Facebook group; no android device or APP on the device, use of "world and you".

Considering the respondents who ~~have~~ used this information, there ~~are were~~ significant differences between the two subgroups "trainers" and "trainees". We can observe that 85% of trainees ~~acceded to~~ ~~accessed~~ this information and only 71% of trainers used this contents.

The results obtained from trainers may have been influenced by the fact, as some suggest, that they were not connected to any Facebook or WhatsApp group.

Of those who ~~acceded~~ accessed it, ~~was obtained~~ 100% of answers ~~obtained were in~~ useful and highly useful.



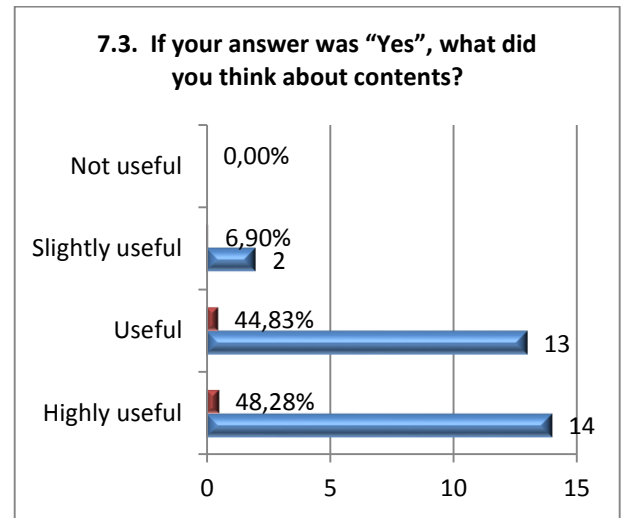
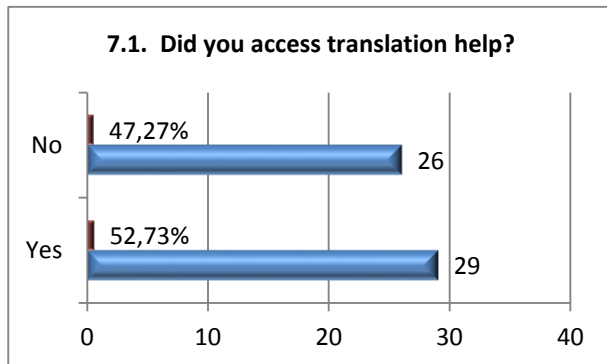
Translation help

53% of the ~~surveyed~~ people ~~surveyed acceded to~~ accessed this information. Twenty six ~~persons~~ people (47%) ~~didn't accede to~~ did not access this contents because ~~of~~: access difficulties, no interest/need; use of other APP; no android system; with the SoMEx APP it is not possible to get a direct translation.

Of the respondents who ~~acceded to~~ accessed this information, it is possible to point out significant differences within the two subgroups "trainers" and "trainees"; 67% of the trainers ~~acceded to~~ accessed this information ~~and, regarding the trainees while,~~ only 44% ~~of the trainees has acceded~~ accessed it.

Of those who ~~acceded~~ accessed it, ~~was obtained~~ 93% of answers ~~obtained were in~~ useful and highly useful. The answers in slight~~ly~~ useful (7%) were ~~concerned~~ about: languages barriers; lack of offline dictionaries.

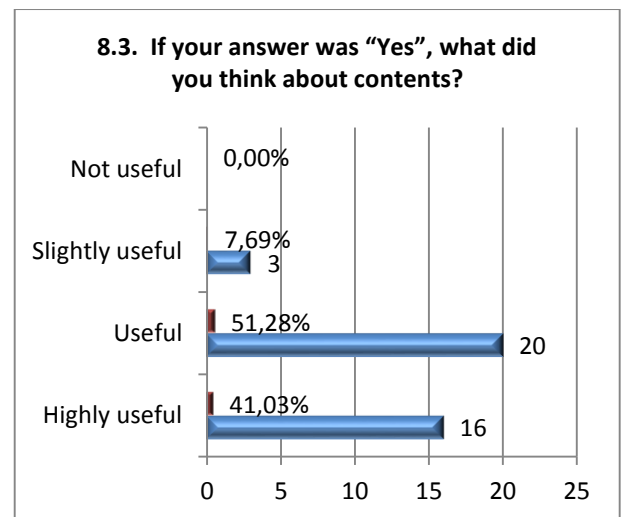
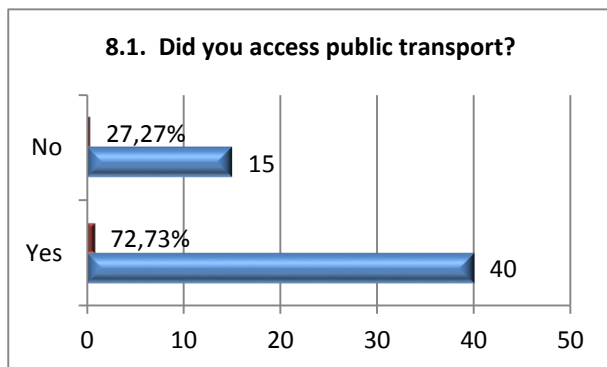
The comments regarding the improvement of the contents ~~was~~ were mostly ~~carried out~~ given by the trainers. The need ~~of for~~ offline dictionaries mentioned by several elements, could justify the fact that only 36% of trainers who ~~acceded to~~ accessed the information ~~have~~ considered this item as "high~~ly~~ useful".



Public transport

73% of the surveyed people surveyed accessed this information. Fifteen persons/people (27%) didn't access this contents because of: access difficulties; no interest/need; no android system; the use of an own car with GPS.

Of those who accessed it, was obtained 92% of the answers obtained were in useful and highly useful. The three answers in slightly useful (8%) tell us that there was no information about the mobility destination: it would have been important to introduce specific information about pre-organized itineraries, prices and packages.





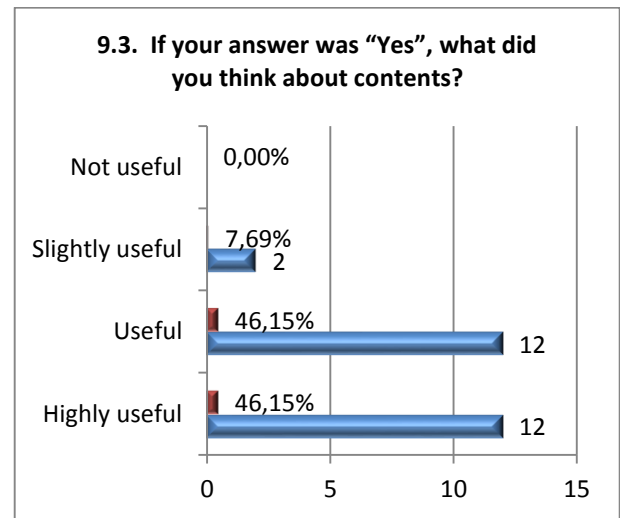
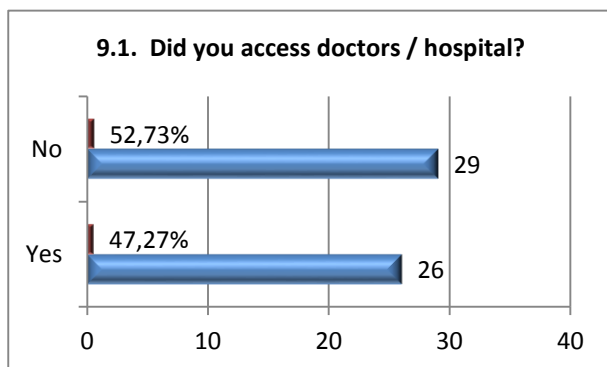
Doctors / Hospitals

47% of the ~~surveyed~~ people ~~surveyed~~ ~~acceded to~~ accessed this information. Twenty nine ~~persons~~ people (53%) ~~didn't accede to~~ did not access this contents because: they had no interest/need.

Considering the respondents who had access to this information, it is possible to point out significant differences within the two subgroups "trainers" and "trainees"; 71% of the trainers ~~acceded to~~ accessed this information ~~and, regarding the trainees, while~~ only 32% ~~of the trainees has acceded~~ accessed it.

Although both groups had highlighted that there was no need to ~~betake to use~~ medical / health services, the group of trainers ~~has~~ explored this content and presented some suggestions, ~~on the contrary of~~ unlike the trainees. This situation can be justified by the fact that the trainers ~~have had~~ concerns about being able to ~~provide give a quickly~~ information quickly in case of any need for this type of service.

Of those who ~~acceded~~ accessed it, ~~was obtained~~ 92% of ~~the~~ answers ~~obtained were in~~ useful and highly useful. The answers in slightly useful (8%) identified a lack of information about the location of pharmacies, fees, hospital procedures, exemptions and average prices payable in the private sector.



Leisure Activities

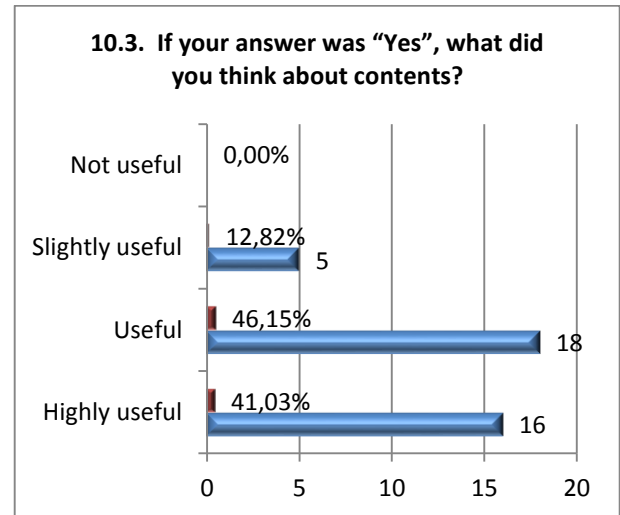
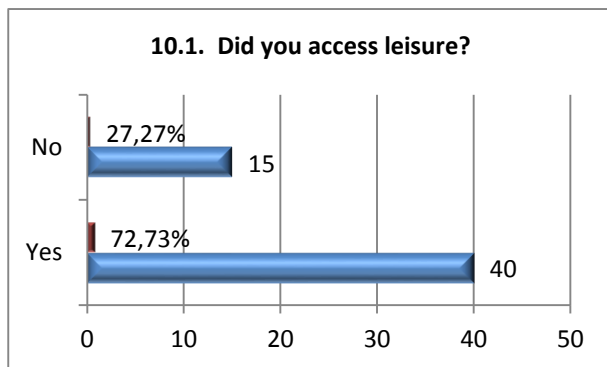
73% of the ~~surveyed~~ people ~~surveyed~~ ~~acceded to~~ accessed this information. Fifteen ~~persons~~ people (27%) ~~didn't accede to~~ did not access this contents because of: access difficulties; no interest/need; no android system; very poor information; everything planned in advance.

Of those who ~~acceded~~ accessed it, ~~was obtained~~ 87% of answers ~~obtained were in~~ useful and highly useful. The answers in slightly useful (13%) were ~~about~~ concerned with: general poor information; too much text; no good links; some of the participants suggested ~~a changing~~ ing the search method ~~on the way of search~~.



There ~~are-were~~ no marked differences considering the responses of both subgroups "trainers" and "trainees", regarding the access to "Leisure activities" and the evaluation of its contents.

Although it was ~~acceded-accessed~~ by 73% of the respondents, only 41% of them ~~has~~ considered the contents as "highly useful", and it was one of the items that ~~received collects~~ more suggestions ~~effor~~ for improvement.



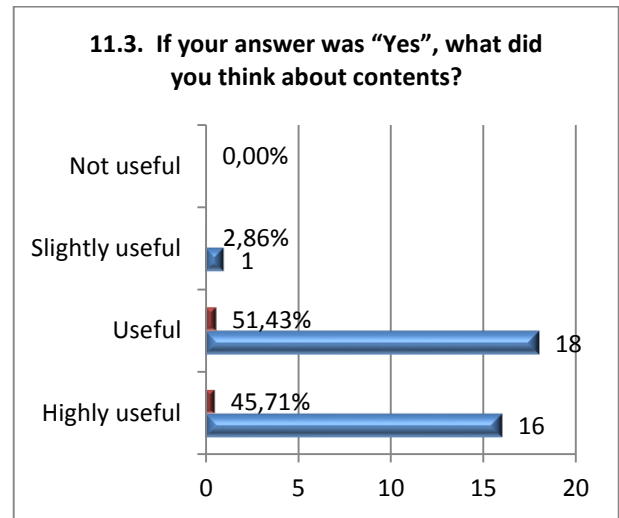
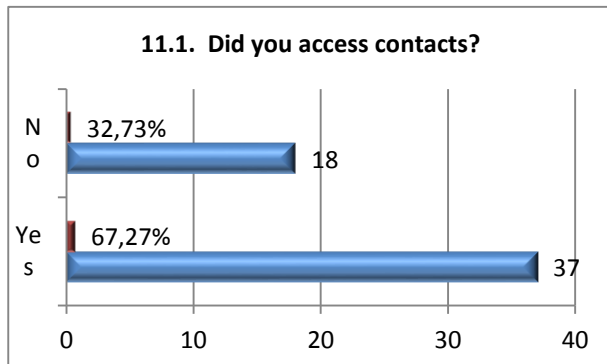
Contacts

67% of the ~~surveyed~~ people ~~surveyed acceded to~~ accessed this information. Eighteen ~~persons-people~~ (33%) ~~didn't accede to~~ did not access this contents because ~~of~~: access difficulties; no interest/need.

Considering the respondents who had access to this information, it is possible to point out significant differences within the two subgroups "trainers" and "trainees": 86% of the trainers ~~acceded to~~ accessed this information ~~and, regarding the trainees, while~~ only 56% ~~of the trainees has acceded.~~ accessed it.

This APP option is associated with the "Impact of Mobility" phase, and ~~it was referred~~ comments were made about its potential to ~~improve the possibility of allowing the provide~~ contact not only with different entities, but also with other experience-sharing tools among all ~~those who are~~ involved in mobility processes.

Of those who ~~acceded-accessed~~ it, ~~was obtained~~ 97% of answers ~~obtained were in~~ useful and highly useful. ~~There was one answer it was registered an answer~~ in slightly useful (3%).



Certification

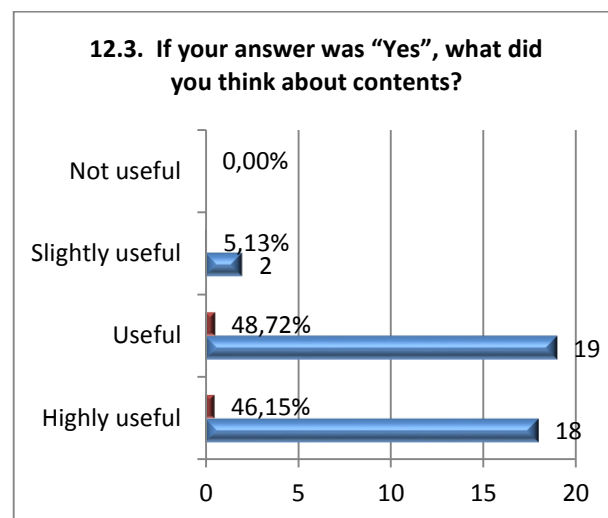
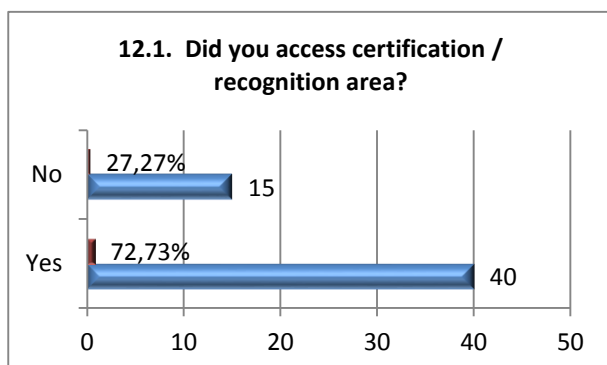
73% of the ~~surveyed~~ people ~~surveyed~~ ~~acceded to~~ accessed this information. Fifteen ~~persons~~ people (27%) ~~didn't accede to~~ did not access this contents because of: access difficulties, no interest/need.

Considering the respondents who had access to this information, it is possible to point out significant differences within the two subgroups "trainers" and "trainees"; 90% of the trainers ~~acceded to~~ accessed this information ~~and, regarding the trainees, while~~ only 62% of trainees ~~has acceded~~ accessed it.

Of those trainers who ~~acceded to~~ accessed this content only 46 % considered it as "highly useful" and it was one of the items that ~~collects~~ received more suggestions ~~offer~~ for improvement.

The significant difference in ~~acceding to~~ accessing this contents by the trainers can be related to the fact that the trainers have, naturally, more interest about the issues related to certification, including procedures, steps and documents, while trainees, naturally, expect that such information be transmitted to them, by trainers.

Of those who ~~acceded to~~ accessed it, was obtained 95% of answers ~~obtained were in~~ useful and highly useful. ~~It was registered o~~ Only two answers were recorded as in slightly useful (5%).



3.3 – Final Ranking

The results presented and analyzed in section 3.1 were based on the total sample, with 55 subjects. However, the sample is was subdivided into two groups; trainees, 34 subjects, and trainers (including trainers, VET technicians and coordinators), composed by of 21 subjects.

It was considered relevant to carry out a statistical analysis of the two groups and, concurrently, to determine the great differences regarding the use of the options included in the SoMEx APP. The results are presented below.

| RANKING OF ACCESS (General) | | | | | |
|-----------------------------|---|----|---|-----|-----------------|
| TRAINEES | | | TRAINERS | | |
| | Parameters evaluated | % | Parameters evaluated | % | |
| 1 st | WI-FI | 94 | WI-FI | 100 | 1 st |
| 3 rd | General Information – weather, culture, history, language | 82 | General Information – weather, culture, history, language | 90 | 2 nd |
| 4 th | General Information – Hosting organizations | 79 | General Information – Hosting organizations | 86 | 3 rd |
| 7 th | Packing check list | 68 | Packing check list | 86 | 3 rd |
| 6 th | Flights schedule & suitcase | 71 | Flights schedule & luggage | 67 | 6 th |
| 2 nd | Social media | 85 | Social media | 71 | 5 th |
| 10 th | Translation help | 44 | Translation help | 67 | 6 th |
| 5 th | Public Transport | 74 | Public Transport | 71 | 5 th |
| 11 th | Doctors / hospitals | 32 | Doctors / hospitals | 71 | 5 th |
| 6 th | Leisure Activities | 71 | Leisure Activities | 76 | 4 th |
| 9 th | Contacts | 56 | Contacts | 86 | 3 rd |
| 8 th | Certification / recognition | 62 | Certification / recognition | 90 | 2 nd |

| RANKING OF ACCESS (INTERESTS) | | | | |
|---|----|------------------|---|-----|
| TRAINEES | | | TRAINERS | |
| Parameters evaluated | % | | Parameters evaluated | % |
| WI-FI | 94 | 1 st | WI-FI | 100 |
| Social media | 85 | 2 nd | General Information – weather, culture, history, language | 90 |
| General Information – weather, culture, history, language | 82 | 3 rd | Certification / recognition | 90 |
| General Information – Hosting organizations | 79 | 4 th | General Information – Hosting organizations | 86 |
| Public Transport | 74 | 5 th | Packing check list | 86 |
| Leisure Activities | 71 | 6 th | Contacts | 86 |
| Flights schedule & suitcase | 71 | 7 th | Leisure Activities | 76 |
| Packing check list | 68 | 8 th | Social media | 71 |
| Certification / recognition | 62 | 9 th | Public Transport | 71 |
| Contacts | 56 | 10 th | Doctors / hospitals | 71 |
| Translation help | 44 | 11 th | Translation help | 67 |
| Doctors / hospitals | 32 | 12 th | Flights schedule & suitcase | 67 |

Analyzing the results, we can observe that there are 6 items / areas that were similarly ~~acceded~~ accessed by the two groups: "Wi-Fi", "General Information - Weather, culture, history, ", " Flights schedule & suitcase ", " Public Transport "and" Leisure Activities ".

The remaining 6 items / areas had a very different use by the two groups. Considering Social Media, trainees ~~have had a~~ have had a higher percentage of access than trainers; ~~about while~~ about while the areas of "Translation help", "Doctors / hospitals", "Contacts" and "Certification / recognition" Levels, trainees registered ~~a~~ a much lower access than trainers.

We can infer, based on the results obtained, that trainees had less interest ~~to accede to in~~ to accede to in accessing the contents that were not immediately useful or which they really did ~~no't~~ not need, not only because they had ~~a~~ a very good prior preparation, but also due to the support they ~~could get got~~ could get got during the traineeship, ~~by~~ from the tutors.

As far as trainers ~~are were~~ are were concerned, we can infer that their lesser interest in "Social media" may be related to the fact that they ~~are were~~ are were not used to ~~being~~ being connected to social networks and also because, some of them, ~~were~~ were not linked to the Facebook mobility group.

It is evident that the access to the totality of the items / areas by trainers was more homogeneous; ~~they~~ they were interested in all the areas, which is ~~an expectable situation to be expected~~ an expectable situation to be expected considering that this group had increased concerns with the trainees, regarding the preparation and monitoring / resolution of situations "in ~~loesitu~~ loesitu" in order to enhance the success of the mobility.



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4 - External Observation:

4.1 - Context

The observation, in general, was organized with trainers and mobility coordinators, explaining ~~them~~ the project to them and also asking them to use and test the APP, trying to use it as much as possible.

An observation of the group was done, in general, during the activities and also when the APP was used.

4.2 - General Evaluation from the External Observers - Observation considering the recommendation of WP3

The analysis grid for Observers was developed considering the report's recommendations from WP 3 - “*Analyzesis of the classical mobility process in order to develop an android application*”, point 3, “Final considerations and hints emerged”, that identified the major points and diversity of contents to include in the APP, although, in that document, it was already clear that not all contents could be included.

The beta version of the APP was also structured according to the results from WP3 and respected the ~~great set lines~~ overall guidelines.

Still, on each evaluation point, external observers highlighted the most important improvements and suggestions to consider in APP 2, as follows.

It ~~is consensual for~~ was agreed by all that the navigation points are well selected but it is necessary to focus ~~in-on~~ the contents, make the information flows, making it more attractive.

4.2.1 - Communication (navigation points: Wi-Fi, general information, social media, sustainable contacts)

Main comments and suggestions:

| Evaluation | Improvement suggestions |
|--|--|
| <p>Wi-Fi:</p> <ul style="list-style-type: none"> □ The Wi-Fi connection is crucial and the trainees always look for it. It is needed <i>before</i> but, especially, <i>during</i> the mobility. □ It's very useful for the communication between trainees, with the family and to look for find information. □ However, when there are <i>is</i> a slow connection, or no connection at all, the APP it is less useful. □ It's necessary to underline that the APP needs specific mobile devices (<i>the recommended specifications are Android 4.4, or newer more recent, a minimum screen size of 480x800 Pixels, the bigger the better, and an active internet connection with 3G or faster</i>). | <ul style="list-style-type: none"> □ The contents of the application should be available without internet connexion (tools offline). □ Include where to find safe Wi-Fi zones. □ It will be important that the APP can be used, at least, in IOS system. |
| <p>General information:</p> <ul style="list-style-type: none"> □ The offered information must be completed. □ It has lots of text and the search is not intuitive. □ There are few street maps and references to the location of the participants. □ Insufficient information about the daily / weekly activities of the trainees. □ The hosting organization provides information about the organization, the timetables, where they are going to live during their stay but, having extra information, helps the group from being scare <i>being fearful</i> and feeling insecure. | <ul style="list-style-type: none"> □ Information must be more specific, about the area and what it has to offer. □ Specific information to each mobility. □ Include a kind of a logbook. □ Promote the use of Facebook te <i>for</i> daily activities. □ Less text and more icons. |

| | |
|--|---|
| <p>Social media:</p> <ul style="list-style-type: none"> ▫ In the APP, this area it is not really interactive and should be more attractive. ▫ Depending on the group this topic can be interesting or not. In case of young groups, where the sending organization arranges everything for them, the trainees do not have the need to get in touch with other trainees in the hosting organization because of language barriers. ▫ Most of time there are was great interest for the FaceBook group and WhatsApp. This gives the opportunity to make things more concrete. It is a very good way to keep in touch <i>after</i> the mobility but also to build links between stakeholders, <i>before</i>. | <ul style="list-style-type: none"> ▫ It is necessary to make the social media aspect find a way that transforms social media into a more appealing one, especially for young people going in on a short mobility period. ▫ It is necessary to solve the linguistic barriers. ▫ The APP could have a « button link » to the Facebook group. |
| <p>Sustainable contacts:</p> <ul style="list-style-type: none"> ▫ It seems a good idea for future mobilities. ▫ It is necessary to share information. | <ul style="list-style-type: none"> ▫ Improve contacts section. There should be more information about the contact persons. ▫ Include some interacting forms options for sharing information with participants of another mobility processes. |

4.2.2 - Language Barriers (navigation points: translation APP)

| Evaluation | Improvement suggestions |
|---|---|
| <p>Translation:</p> <ul style="list-style-type: none"> □ The offered possibilities <u>information provided</u> must be completed. □ To have <u>Having</u> -the possibility to get of <u>getting</u> translations it is always interesting for tutors and trainees. Can be a great help for those working on site in different countries. □ That were <u>It was the</u> teachers and tutors who mostly solved the problems of linguistic barriers. This shows the importance of having information about translation inside an APP dedicated to mobility. □ It is very important to get a language translator, to be independent and lose the fear of travelling abroad. It would be good to get a direct link from the APP. □ Some groups have practised with <i>Duolingo</i> application and that tool seems quite useful. □ It is necessary to <u>have</u> access <u>de to</u> a dictionary. | <ul style="list-style-type: none"> □ Find a way to supply the first steps on in a foreign language. □ Download <i>Babele</i> before the mobility process because this tool can be used as a <u>means of reinforcing what has been learnt</u>. exercise to consolidate the learnings. □ It would be interesting <u>having to have</u> an application like <i>Duolingo</i> in the APP. □ There <u>It</u> should be possible to access <u>de to</u> other applications to learn languages. □ A link to a dictionary should be also <u>be</u> available offline. □ Introduce the “Building Construction Dictionary” developed by FLC. □ The <u>links</u> to reach external App’s must report the name of the App, not the extended text. |

4.2.3 Information generation and exchange (navigation points: suitcase, flights, public transport, doctors, and hospitals)

| Evaluation | Improvement suggestions |
|---|--|
| <p>Suitcase, Flights, etc...:</p> <ul style="list-style-type: none"> ▫ The offered possibilities <u>information provided</u> must be improved. ▫ Although the sending organization <u>made good arrangements</u> and informed <u>very well</u> all the participants <u>very well</u>, “suitcase and flights”; must to be simple and useful. ▫ Problems in this area create insecurities and it is important to get more information. <p>Public transport:</p> <ul style="list-style-type: none"> ▫ It is necessary to have specific and local information. | <ul style="list-style-type: none"> ▫ It would be interesting to find a way to <u>achieve include</u> more information (schedules, airlines rules regulations etc.,...). ▫ It is necessary that t The APP <u>needs to become</u> more intuitive, and with icons and schemes (ex: suitcase with an icon, click on it <u>to show and appear</u> the elements that compose <u>contained in</u> it; organize some parts of the text as check-lists, so one can tick or delete the actions/activities already done). |
| <p>Doctors and hospitals:</p> <ul style="list-style-type: none"> ▫ In the different mobility processes there was no need to use (happily) these two topics. Although <u>However</u>, the tutors found the information very useful, as they were in charge of the participants and of their welfare. | <ul style="list-style-type: none"> ▫ Include specific itineraries for every group although this is difficult to organize before arrival if there are no plans, for instance, to spend for free time or other activities. ▫ It would be good having the schedules and the information of the bus lines <u>to have bus information and timetables</u>; to get to work. Also the main bus stops and taxi ranks. ▫ Include offline information. ▫ The application should have a direct link with the exact location of the hospitals and pharmacies and inform, clearly, how to get a doctor (preferably in the mother tongue). ▫ Include emergency numbers of the city and a 24/7 emergency number easily available. |

4.2.4 Free and leisure activities (navigation points: leisure activities)

| Evaluation | Improvement suggestions |
|--|--|
| <p>Leisure activities:</p> <ul style="list-style-type: none"> ▫ The offered possibilities <u>information provided</u> must be improved. ▫ The search is not intuitive. ▫ It is important to have leisure activities planned, <u>and</u> also conducting to encourage trainees to <u>have take part in</u> cultural and social activities. ▫ Apart from the work and learning new techniques, it is very important to have spare time. ▫ Trainees really show interest for leisure activities but they cannot find some of their interests <u>th</u>rough the APP. ▫ Facebook can be used to disseminate useful information. | <ul style="list-style-type: none"> ▫ Ask trainees, before arrival, to include specific information according to the wishes of the group. ▫ More information about new cultures. ▫ Suggest places of interest, opening hours and the bus lines to get there. Create links with applications which help <u>s</u> to find the most outstanding places <u>major places of interest</u>. ▫ It-There should have more information about other leisure activities (sport activities, such as bowling, karting, swimming, <u>etc.</u>...). ▫ The application should have more information about parks, cathedrals, museums, beaches, hotels, restaurants, shops. ▫ There should be offered more local links, not so <u>much</u> generic information. ▫ The suggestions should be adapted to the age of the trainees. ▫ Ask trainees to write their experiences, to share with other Erasmus participants. ▫ The APP should connect to sites such as Fork / Trip Adviser / Zomato. |

4.2.5 Evaluation and assessment (navigation point: certification)

| Evaluation | Improvement suggestions |
|---|---|
| <p>Certification:</p> <ul style="list-style-type: none"> □ The information seems more important for tutors and staff than for the trainees because the sending organization does all the paperwork with the hosting organization and the trainees just have to sign the documents. It was considered as useful information and should be kept in the APP. | <ul style="list-style-type: none"> □ This item is really significant but needs to be simplified, popularized, and more attractive. □ It is necessary to underline the importance of Europass as a qualification recognised at the European level. More information about this should be included. □ The observed mobility processes has an evaluation done by the hosting institutions, companies and from the accompanying trainers, but a tool to register and self-evaluate the experience (a logbook) could be useful. |

4.2.6 Networking (navigation points: social media)

| Evaluation | Improvement suggestions |
|---|--|
| <p>Networking: <u>Several observations were made in relation to</u> Considering the subject it was observed different situations;</p> <ul style="list-style-type: none"> a) It was difficult to get some of the incoming trainees to join the Facebook group or to access the WhatsApp group. They deid not really see the need because their organization had ve done all the arrangements with the sending organization. b) Other trainees, on the contrary, showed really interest. They considered ed that <u>these weare funny fun</u> tools whichand they used it, daily. □ Certainly, it's interesting that SoMEx application has connexions with social networks. □ It <u>It</u> is important that trainers and the trainees share the application. | <ul style="list-style-type: none"> □ <u>When hosting trainees rather than sending them, In case of not sending trainees but hosting them,</u> it would be an option to create these groups also for staff participants in the mobility, so everyone can get the information and not only coordinators. □ A community of trainees and trainers could be helpful to make available, to others, the lived experience <u>available to others</u>. |



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4.3 Final conclusions

After testing the APP it is possible to say that the items developed in the SoMEx project include most of the contents that such an APP should include in order to help trainees, trainers and staff in a mobility process and it is, indeed, useful.

However, it's not enough that the APP works like a meta-APP to access other APP, it's also necessary to provide an added value.

All the comments and suggestions, gathered and presented in this report, tell us that the APP, as a whole, must be reviewed and improved to become a modern, tool, intuitive and interactive tool.

As already identified, it is essential to have less text, more summaries and checklists, betting on icons, images, photos and videos. The introduction of testimonials, already planned for the next APP version, will surely enrich its content and the interest in its use and dissemination on it.

In general, also considering comparing the answers compared among of trainers and trainees, it seems essential that trainers are convinced of and committed in to using the APP, fostering the its use of it, interacting with trainees to motivate them and facilitate its use.

Finally, it does not seem effective to keep the access to the APP contents by *before, during and after* the mobility process, but by mobility destination introducing, case to case in each case, the general and specific information that can is be considered appropriate.

In this context, it is's necessary to create a contents management system and clarify its use through a tutorial, to provided to all partners.





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Annex 1

(Global Results)



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Questionnaire Somex_APP (After Mobility - results)

Country: Belgium + Spain + Italy + Germany + Portugal

Global results

N = 55

Sample characterization

1. Age

| | | % |
|----------|----|---------|
| under 25 | 29 | 52,73% |
| 26 to 45 | 14 | 25,45% |
| 46 to 59 | 12 | 21,82% |
| over 60 | 0 | 0,00% |
| Total | 55 | 100,00% |

2. Sex

| | | % |
|--------|----|-------|
| Male | 42 | 76,4% |
| Female | 13 | 23,6% |
| Total | 55 | 100% |

3. Country of residence:

| | | % |
|----------|----|---------|
| France | 15 | 27,27% |
| Italy | 14 | 25,45% |
| Spain | 12 | 21,82% |
| UK | 8 | 14,55% |
| Portugal | 5 | 9,09% |
| Germany | 1 | 1,82% |
| Total | 55 | 100,00% |

100,00%

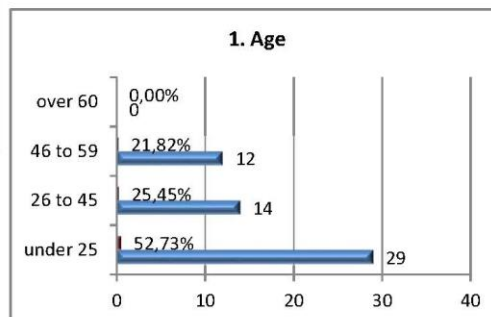
4. Current status:

| | | |
|---------------------------------------|----|---------|
| Apprentice | 11 | 20,00% |
| Trainee | 23 | 41,82% |
| Trainer | 8 | 14,55% |
| Vet Technician | 11 | 20,00% |
| Trainer's coordinator and/or mobility | 2 | 3,64% |
| Total | 55 | 100,00% |

5. Highest level of education attained:

| | | % |
|-------------------|----|---------|
| Primary school | 6 | 10,91% |
| Secondary school | 13 | 23,64% |
| Vocational school | 23 | 41,82% |
| Bachelor | 5 | 9,09% |
| Master /PhD | 6 | 10,91% |
| Other | 2 | 3,64% |
| Total | 55 | 100,00% |

Other:



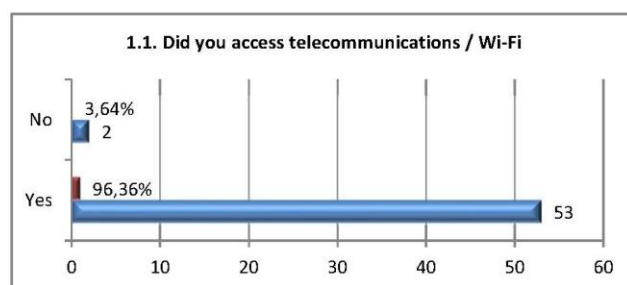
1/13

Part 1: Planning a Mobility / Before

1. WI-FI

1.1. Did you access telecommunications / Wi-Fi?

| | | % |
|-------|----|---------|
| Yes | 53 | 96,36% |
| No | 2 | 3,64% |
| Total | 55 | 100,00% |



1.2. If your answer was "No", why? (mark the applicable option)

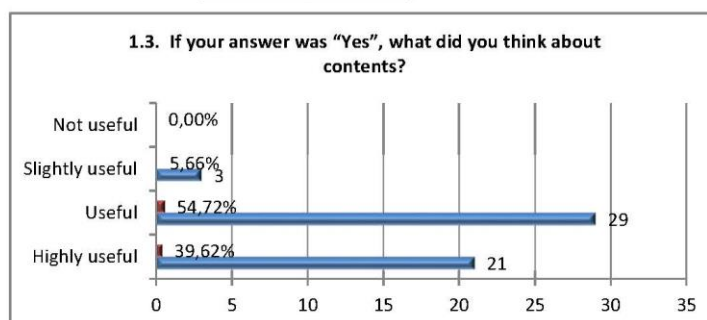
| | | % |
|---------------------------|---|---------|
| I had access difficulties | 0 | 0,00% |
| I had no interest/need | 2 | 100,00% |
| Total | 2 | 100,00% |

1.2.1. Another reason

R: Porque o Hotel tinha Wi-fi / não tive necessidade

1.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|---------|
| Highly useful | 21 | 39,62% |
| Useful | 29 | 54,72% |
| Slightly useful | 3 | 5,66% |
| Not useful | | 0,00% |
| Total | 53 | 100,00% |



1.3.1. If you answered slightly useful or not useful tell us why

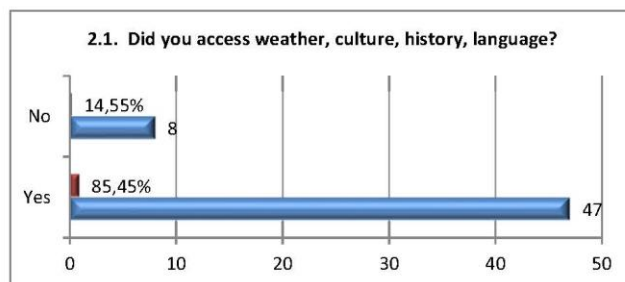
R: Slow connection / I had some difficulties with the connection/ some problems with trains sometimes cut off/ Renseignement essentiel pour pouvoir se connecter dans un pays étranger / j'utilise rarement des applications/Nous avions le wifi à l'école et dans les appartements



2. General Information – weather, culture, history, language

2.1. Did you access weather, culture, history, language? (mark the applicable option)

| | | % |
|-------|----|---------|
| Yes | 47 | 85,45% |
| No | 8 | 14,55% |
| Total | 55 | 100,00% |



2.2. If your answer was “No”, why? (mark the applicable option)

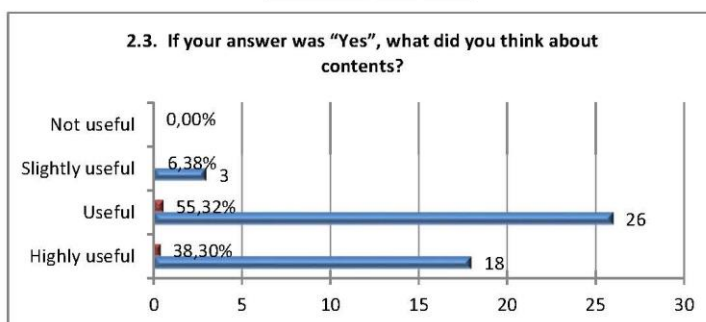
| | | % |
|---------------------------|---|---------|
| I had access difficulties | 1 | 12,50% |
| I had no interest/need | 7 | 87,50% |
| Total | 8 | 100,00% |

2.2.1. Another reason

R: No gastar bateria / Already come in Piacenza

2.3. If your answer was “Yes”, what did you think about contents?

| | | % |
|-----------------|----|---------|
| Highly useful | 18 | 38,30% |
| Useful | 26 | 55,32% |
| Slightly useful | 3 | 6,38% |
| Not useful | | 0,00% |
| Total | 47 | 100,00% |



2.3.1. If you answered slightly useful or not useful tell us why

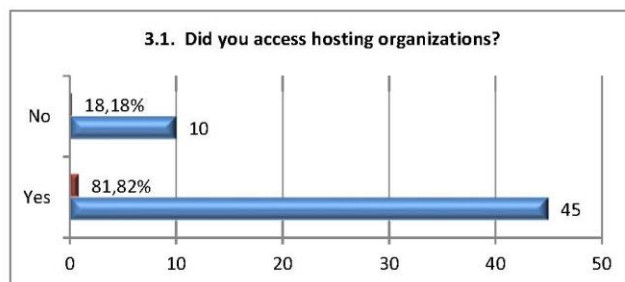
R: We didn't do much about the language/ German classes would have been better than translation App/ Je trouve déjà des informations via internet



3. General Information – Hosting organizations

3.1. Did you access hosting organizations? (mark the applicable option)

| | | % |
|-------|----|---------|
| Yes | 45 | 81,82% |
| No | 10 | 18,18% |
| Total | 55 | 100,00% |



3.2. If your answer was “No”, why? (mark the applicable option)

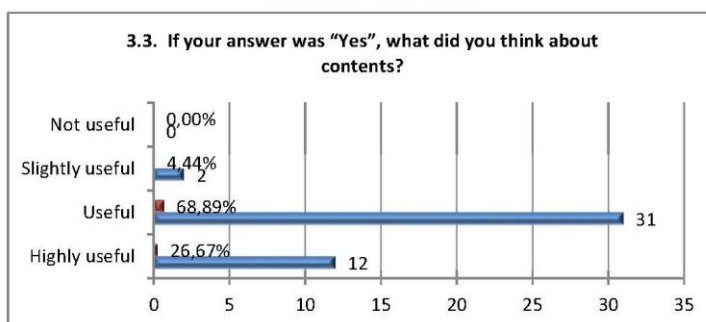
| | | % |
|---------------------------|---|---------|
| I had access difficulties | 0 | 0,00% |
| I had no interest/need | 9 | 100,00% |
| Total | 9 | 100,00% |

3.2.1. Another reason

R: No funciona solo hay telefonos de contacto no hay info sobre le entidad/
Already come as trainer

3.3. If your answer was “Yes”, what did you think about contents?

| | | % |
|-----------------|----|---------|
| Highly useful | 12 | 26,67% |
| Useful | 31 | 68,89% |
| Slightly useful | 2 | 4,44% |
| Not useful | 0 | 0,00% |
| Total | 45 | 100,00% |



3.3.1. If you answered slightly useful or not useful tell us why

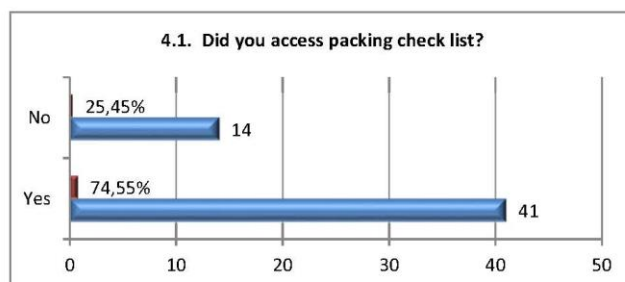
R: We had enough information from our tutors/



4. Packing check list

4.1. Did you access packing check list? (mark the applicable option)

| | | % |
|-------|----|---------|
| Yes | 41 | 74,55% |
| No | 14 | 25,45% |
| Total | 55 | 100,00% |



4.2. If your answer was "No", why? (mark the applicable option)

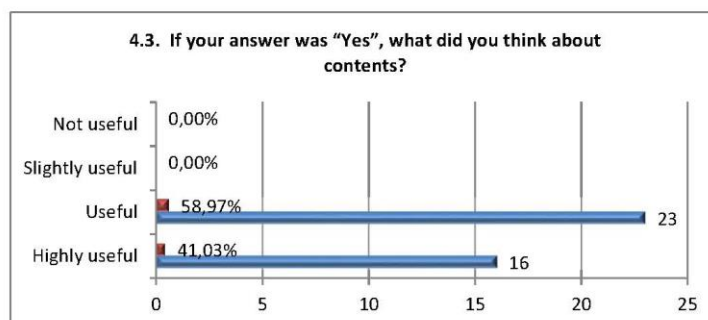
| | | % |
|---------------------------|----|---------|
| I had access difficulties | 3 | 21,43% |
| I had no interest/need | 11 | 78,57% |
| Total | 14 | 100,00% |

4.2.1. Another reason

R: My connection was not working properly/No estaba collegada la aplicación

4.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|---------|
| Highly useful | 16 | 41,03% |
| Useful | 23 | 58,97% |
| Slightly useful | | 0,00% |
| Not useful | | 0,00% |
| Total | 39 | 100,00% |



4.3.1. If you answered slightly useful or not useful tell us why

R: Intéressant pour éviter les oublis/Migliorare la possibilità di barrare se già stato preparato o meno...

Suddividera in base a categorie: abbigliamento; bagno, medicinali, ecc.

Informação muito densa e pouco estruturada/faltam ícones e check lists pouco interativo

/ poderia acrescentar-se informação acerca da funcionalidade dos cartões multibanco

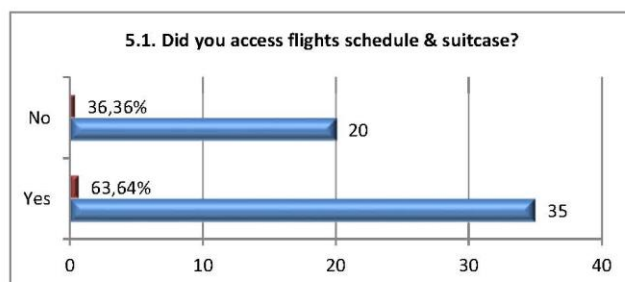
fora de território nacional e referir a necessidade de obtenção do cartão de saúde europeu.



5. Flights schedule & suitcase

5.1. Did you access flights schedule & suitcase? (mark the applicable option)

| | | % |
|-------|----|---------|
| Yes | 35 | 63,64% |
| No | 20 | 36,36% |
| Total | 55 | 100,00% |



5.2. If your answer was "No", why? (mark the applicable option)

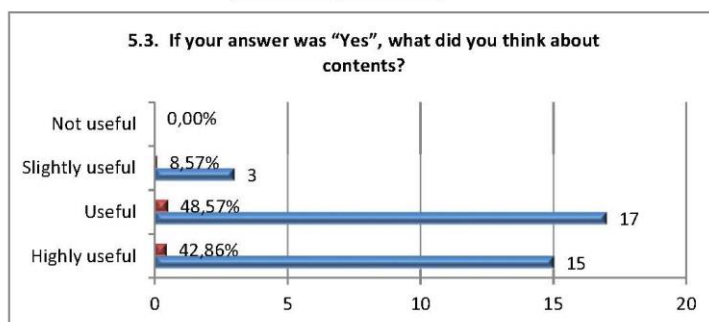
| | | % |
|---------------------------|----|---------|
| I had access difficulties | 1 | 5,26% |
| I had no interest/need | 18 | 94,74% |
| Total | 19 | 100,00% |

5.2.1. Another reason

R: No estaba colegada la información en la App / No aparece programa de vuelos ni horarios/Non mi interessava / Travel by bus

5.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|---------|
| Highly useful | 15 | 42,86% |
| Useful | 17 | 48,57% |
| Slightly useful | 3 | 8,57% |
| Not useful | | 0,00% |
| Total | 35 | 100,00% |



5.3.1. If you answered slightly useful or not useful tell us why

R: Intéressant pou éviter les problèmes à l'aéroport (parfois, le jeune voyage pour la première fois en avion!)/Cercare di dettagliare in modo schematics i procedimenti per compere il biglietto invece di rimandare a un video
Informação muito generalista/sugere-se a inclusão de ícones ilustrativos para facilitar a pesquisa/falta informação sobre as companhias aéreas e regras

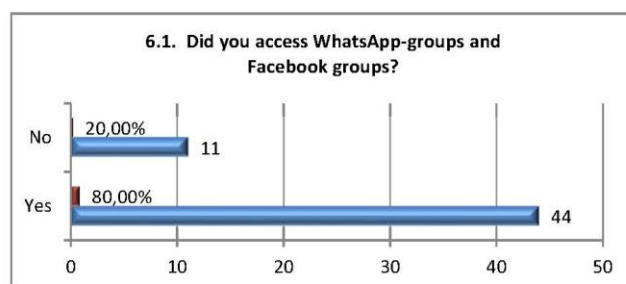


Part 2: During the mobility

6. Social media (WhatsApp-groups and Facebook groups)

6.1. Did you access WhatsApp-groups and Facebook groups? (mark the applicable option)

| | | % |
|-------|----|---------|
| Yes | 44 | 80,00% |
| No | 11 | 20,00% |
| Total | 55 | 100,00% |



6.2. If your answer was "No", why? (mark the applicable option)

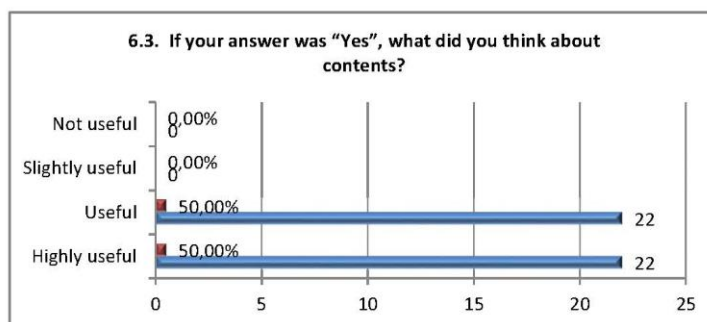
| | | % |
|---------------------------|----|---------|
| I had access difficulties | 5 | 50,00% |
| I had no interest/need | 5 | 50,00% |
| Total | 10 | 100,00% |

6.2.1. Another reason

R: Nous n'avions pas de groupe WhatsApp ou Facebook/No android/ No App on sony device / other app "World and you"/No facebook user/ difficoltà d accesso alla sezione social media. Le corrispondenze e i rimandi sono a volte sbagliati (no Formedil ma solo CENFIC) / No on Windows phone

6.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|---------|
| Highly useful | 22 | 50,00% |
| Useful | 22 | 50,00% |
| Slightly useful | 0 | 0,00% |
| Not useful | 0 | 0,00% |
| Total | 44 | 100,00% |



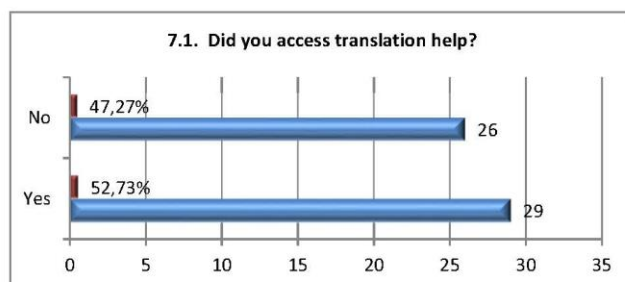
6.3.1. If you answered slightly useful or not useful tell us why

R: Helpful for compare with others

7. Translation help

7.1. Did you access translation help? (mark the applicable option)

| | | % |
|-------|----|---------|
| Yes | 29 | 52,73% |
| No | 26 | 47,27% |
| Total | 55 | 100,00% |



7.2. If your answer was "No", why? (mark the applicable option)

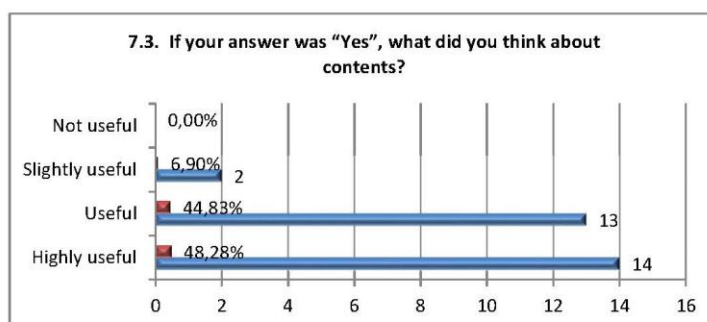
| | | % |
|---------------------------|----|---------|
| I had access difficulties | 10 | 40,00% |
| I had no interest/need | 15 | 60,00% |
| Total | 25 | 100,00% |

7.2.1. Another reason

R: No fue necesario porque com inglés me hice entender/J'ai déjà une autre application de traduction/ No android/Not on Windows phone/ Translation delivered in other away from Piacenza/It does not translate what written in the app/No app on sony

7.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|---------|
| Highly useful | 14 | 48,28% |
| Useful | 13 | 44,83% |
| Slightly useful | 2 | 6,90% |
| Not useful | | 0,00% |
| Total | 29 | 100,00% |



7.3.1. If you answered slightly useful or not useful tell us why

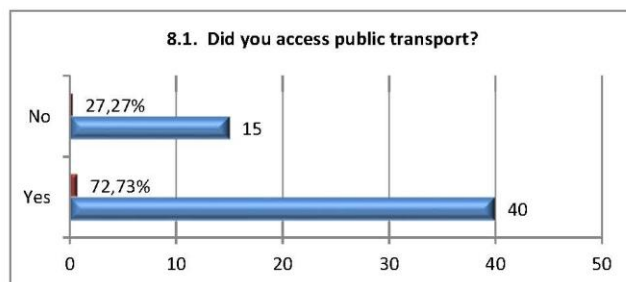
R: Speaking classes would have eased apprehension/ Deberia haber accesos a diccionarios de uso "of line" sin conexión a internet /Make more schematic, replace the name of the app with the extended link / Seria vantajoso ter o Babbel a funcionar offline



8. Public transport

8.1. Did you access public transport? (mark the applicable option)

| | | % |
|-------|----|---------|
| Yes | 40 | 72,73% |
| No | 15 | 27,27% |
| Total | 55 | 100,00% |



8.2. If your answer was "No", why? (mark the applicable option)

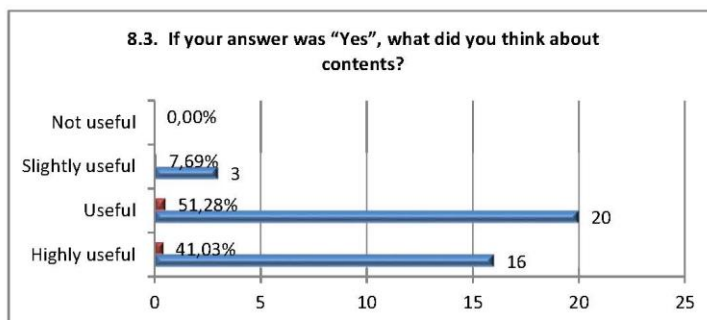
| | | % |
|---------------------------|----|---------|
| I had access difficulties | 4 | 26,67% |
| I had no interest/need | 11 | 73,33% |
| Total | 15 | 100,00% |

8.2.1. Another reason

R: Ya tenia cerrados todos los desplazamientos (2 answers)/J'avais un GPS et un véhicule de location mais peut être intéressant pour ceux qui n'ont pas de moyen de transport privé/Not on Windows / No App on sony/No android

8.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|---------|
| Highly useful | 16 | 41,03% |
| Useful | 20 | 51,28% |
| Slightly useful | 3 | 7,69% |
| Not useful | | 0,00% |
| Total | 39 | 100,00% |



8.3.1. If you answered slightly useful or not useful tell us why

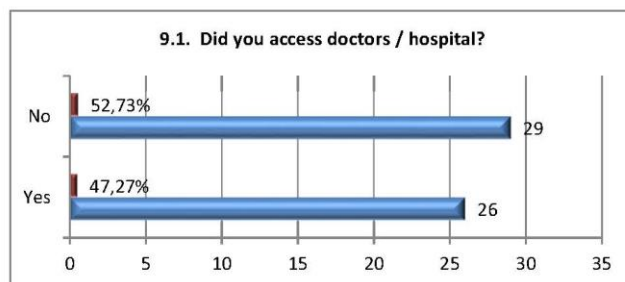
R: Falta info adecuada a la ciudad de destino, Bari./ El destino en que se elevaba a cabo la movilidad/Falta informação específica de roteiros nas cidades/preços pacotes pré-organizados com a indicação da relevância cultural



9. Doctors / hospitals

9.1. Did you access doctors / hospital? (mark the applicable option)

| | | % |
|-------|----|---------|
| Yes | 26 | 47,27% |
| No | 29 | 52,73% |
| Total | 55 | 100,00% |



9.2. If your answer was "No", why? (mark the applicable option)

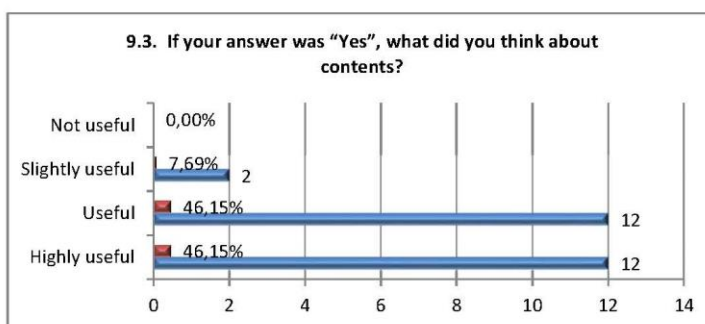
| | | % |
|---------------------------|----|---------|
| I had access difficulties | 2 | 6,90% |
| I had no interest/need | 27 | 93,10% |
| Total | 29 | 100,00% |

9.2.1. Another reason

R: No tuve necesidad / No fue necesario, no tuvimos ningún caso de enfermedad grave/ No android/ No app on sony/ Tutor, not pertinent

9.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|---------|
| Highly useful | 12 | 46,15% |
| Useful | 12 | 46,15% |
| Slightly useful | 2 | 7,69% |
| Not useful | | 0,00% |
| Total | 26 | 100,00% |



9.3.1. If you answered slightly useful or not useful tell us why

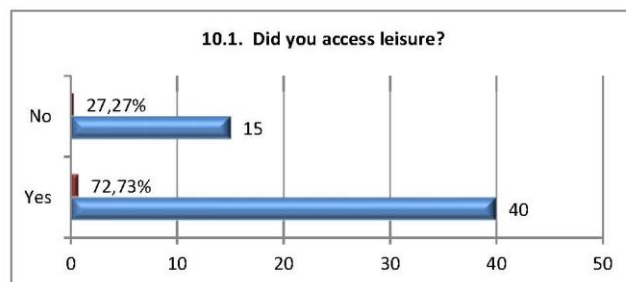
R: Porque no hemos necesidad/ Falta info sobre direcciones de centros de salud, farmacias / Make it more schematic and divide for each country / Informação generalista / falta informação das cidades de destino/ informação acerca dos preços médios a pagar nos hospitais/taxas/ isenções/ e preços médios no privado.



10. Leisure Activities

10.1. Did you access leisure? (mark the applicable option)

| | | % |
|-------|----|---------|
| Yes | 40 | 72,73% |
| No | 15 | 27,27% |
| Total | 55 | 100,00% |



10.2. If your answer was "No", why? (mark the applicable option)

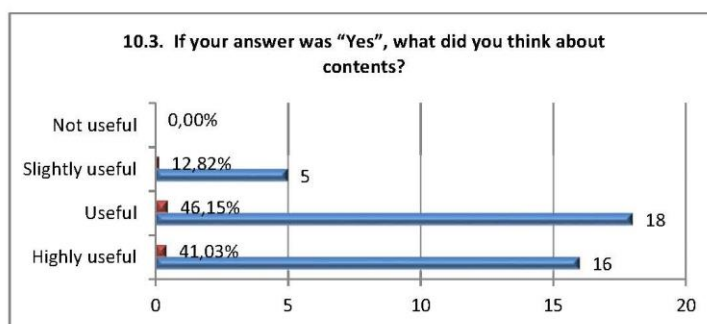
| | | % |
|---------------------------|----|---------|
| I had access difficulties | 2 | 13,33% |
| I had no interest/need | 13 | 86,67% |
| Total | 15 | 100,00% |

10.2.1. Another reason

R: No suelo utilizarlo/No android/not on windows phone/All planned and indicated from Scuola Edile Piacenza/ the search on the app is poor/ No need, in any case no app on sony

10.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|---------|
| Highly useful | 16 | 41,03% |
| Useful | 18 | 46,15% |
| Slightly useful | 5 | 12,82% |
| Not useful | | 0,00% |
| Total | 39 | 100,00% |



10.3.1. If you answered slightly useful or not useful tell us why

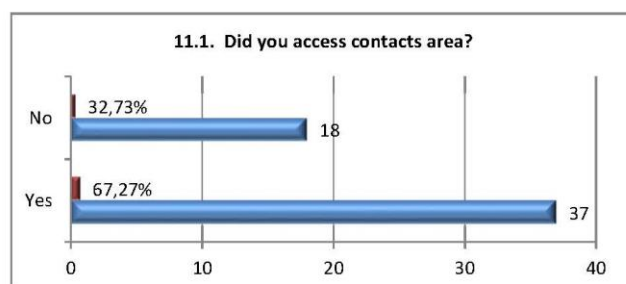
R: Leisure facilities were vague /Falta cargar co información de nuestra movilidade Intéressant pour le divertissement en soirée et le we/The section , for restaurants is poor and there is not website of the municipality, for example / Not too rich, for example few restaurants and no good links. A suggestion: change the way of search, too text.

Part 3: Impact of a Mobility / After

11. Contacts

11.1. Did you access contacts area? (mark the applicable option)

| | | % |
|-------|----|---------|
| Yes | 37 | 67,27% |
| No | 18 | 32,73% |
| Total | 55 | 100,00% |



11.2. If your answer was "No", why? (mark the applicable option)

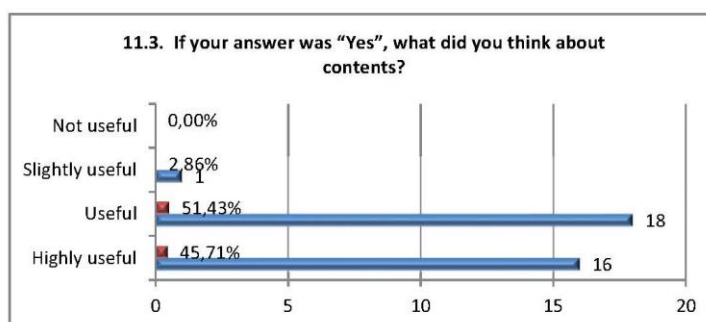
| | | % |
|---------------------------|----|---------|
| I had access difficulties | 2 | 11,11% |
| I had no interest/need | 16 | 88,89% |
| Total | 18 | 100,00% |

11.2.1. Another reason

R: _____

11.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|---------|
| Highly useful | 16 | 45,71% |
| Useful | 18 | 51,43% |
| Slightly useful | 1 | 2,86% |
| Not useful | | 0,00% |
| Total | 35 | 100,00% |



11.3.1. If you answered slightly useful or not useful tell us why

R: To share the experience and to offer to other groups informations and experience (comentário de resposta High useful)/ Informação pouco clara para o utilizador

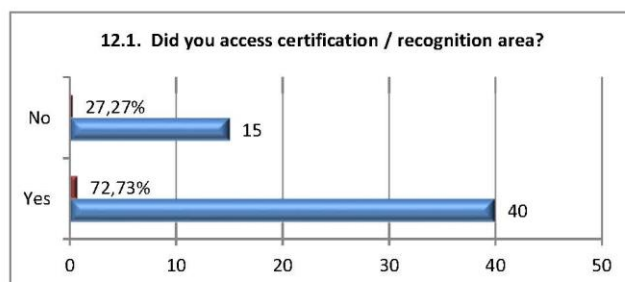
12/13



12. Certification / recognition

12.1. Did you access certification / recognition area? (mark the applicable option)

| | | % |
|-------|----|---------|
| Yes | 40 | 72,73% |
| No | 15 | 27,27% |
| Total | 55 | 100,00% |



12.2. If your answer was "No", why? (mark the applicable option)

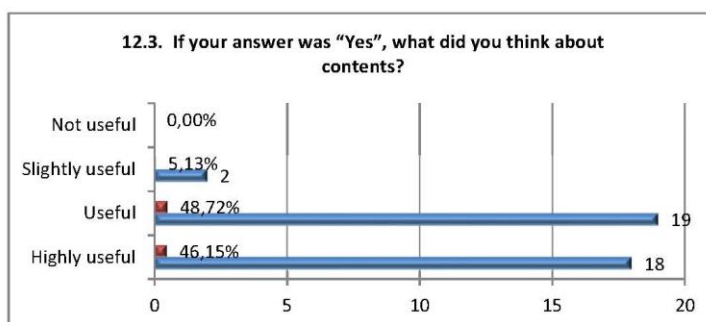
| | | % |
|---------------------------|----|---------|
| I had access difficulties | 2 | 13,33% |
| I had no interest/need | 13 | 86,67% |
| Total | 15 | 100,00% |

12.2.1. Another reason

R: Make the App more intuitive, schematic, with more icons, for example sending to scheme. If one go back is a blank screen.

12.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|---------|
| Highly useful | 18 | 46,15% |
| Useful | 19 | 48,72% |
| Slightly useful | 2 | 5,13% |
| Not useful | | 0,00% |
| Total | 39 | 100,00% |



12.3.1. If you answered slightly useful or not useful tell us why

R: Idea of achievements/to show the european openness of the training and to record the experience/ to find or print out the certification of the training institution after for example some time or to specific purpose. (A informação não está traduzida, apenas está em alemão. Seria vantajoso visualizar os impressos).



Erasmus+

Annex 2

(Trainers Results)



BZB
Bildungszentren des
Baugewerbes e.V.



**FUNDACIÓN
LABORAL
DE LA CONSTRUCCIÓN**



Questionnaire Somex_APP (After Mobility - results)

Country: Belgium + Spain + Italy + Germany+ Portugal

Trainers -Global

N = 21

Sample characterization

1. Age

| | | % |
|----------|----|--------|
| under 25 | 0 | 0,00% |
| 26 to 45 | 10 | 47,62% |
| 46 to 59 | 11 | 52,38% |
| over 60 | | 0,00% |
| Total | 21 | 100% |

2. Sex

| | | % |
|--------|----|--------|
| Male | 10 | 47,62% |
| Female | 11 | 52,38% |
| Total | 21 | 100% |

3. Country of residence:

| | | % |
|----------|----|--------|
| France | 4 | 19,05% |
| Germany | 1 | 4,76% |
| Italy | 9 | 42,86% |
| Portugal | 2 | 9,52% |
| Spain | 3 | 14,29% |
| UK | 2 | 9,52% |
| Total | 21 | 100% |

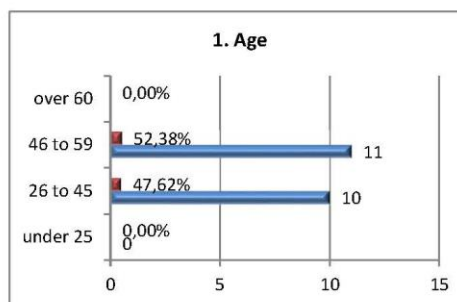
4. Current status:

| | | |
|---------------------------------------|----|--------|
| Apprentice | | 0,00% |
| Trainee | | 0,00% |
| Trainer | 6 | 28,57% |
| Vet Technician | 13 | 61,90% |
| Trainer's coordinator and/or mobility | 2 | 9,52% |
| Total | 21 | 100% |

5. Highest level of education attained:

| | | % |
|-------------------|----|--------|
| Primary school | 1 | 4,76% |
| Secondary school | 3 | 14,29% |
| Vocational school | 4 | 19,05% |
| Bachelor | 5 | 23,81% |
| Master /PhD | 6 | 28,57% |
| Other | 2 | 9,52% |
| Total | 21 | 100% |

Other: Laurea di architettura



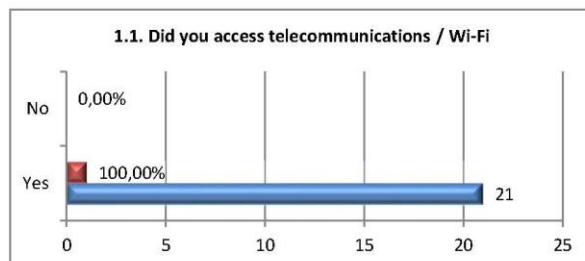


Part 1: Planning a Mobility / Before

1. WI-FI

1.1. Did you access telecommunications / Wi-Fi?

| | | % |
|-------|----|---------|
| Yes | 21 | 100,00% |
| No | | 0,00% |
| Total | 21 | 100% |



1.2. If your answer was "No", why? (mark the applicable option)

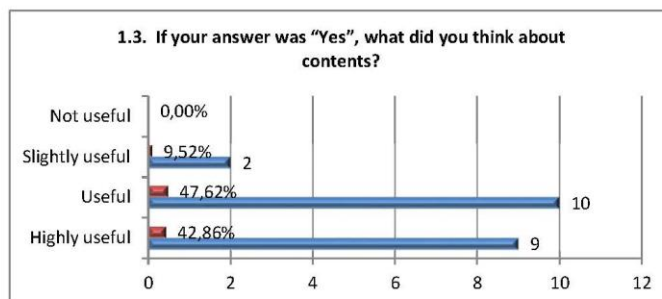
| | | % |
|---------------------------|---|---------|
| I had access difficulties | | #DIV/0! |
| I had no interest/need | | #DIV/0! |
| Total | 0 | #DIV/0! |

1.2.1. Another reason

R: _____

1.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|--------|
| Highly useful | 9 | 42,86% |
| Useful | 10 | 47,62% |
| Slightly useful | 2 | 9,52% |
| Not useful | | 0,00% |
| Total | 21 | 100% |



1.3.1. If you answered slightly useful or not useful tell us why

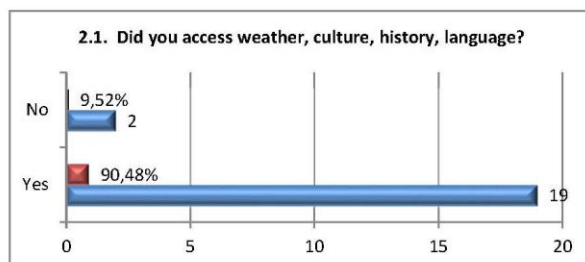
R: Slow connection / Renseignement essentiel pour pouvoir se connecter dans un pays étranger/ J'utilise rarement des applications



2. General Information – weather, culture, history, language

2.1. Did you access weather, culture, history, language? (mark the applicable option)

| | | % |
|-------|----|--------|
| Yes | 19 | 90,48% |
| No | 2 | 9,52% |
| Total | 21 | 100% |



2.2. If your answer was “No”, why? (mark the applicable option)

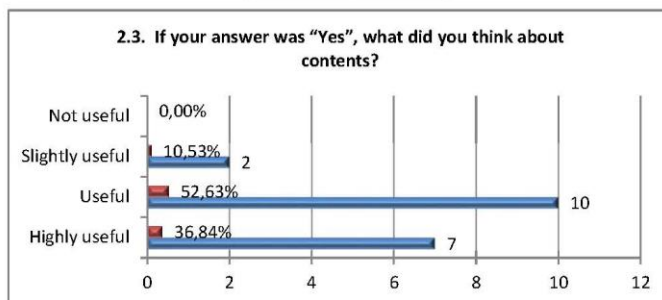
| | | % |
|---------------------------|---|---------|
| I had access difficulties | | 0,00% |
| I had no interest/need | 2 | 100,00% |
| Total | 2 | 100% |

2.2.1. Another reason

R: Already come in Piacenza

2.3. If your answer was “Yes”, what did you think about contents?

| | | % |
|-----------------|----|--------|
| Highly useful | 7 | 36,84% |
| Useful | 10 | 52,63% |
| Slightly useful | 2 | 10,53% |
| Not useful | | 0,00% |
| Total | 19 | 100% |



2.3.1. If you answered slightly useful or not useful tell us why

R: German classes would have been better than translation App/

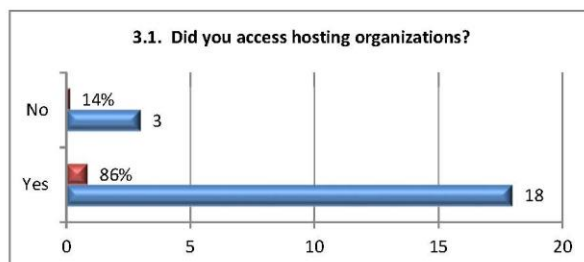
Je trouve déjà des informations via internet



3. General Information – Hosting organizations

3.1. Did you access hosting organizations? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 18 | 86% |
| No | 3 | 14% |
| Total | 21 | 100% |



3.2. If your answer was "No", why? (mark the applicable option)

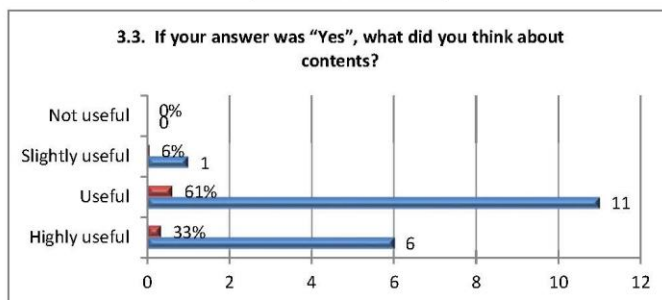
| | | % |
|---------------------------|---|------|
| I had access difficulties | 0 | 0% |
| I had no interest/need | 2 | 100% |
| Total | 2 | 100% |

3.2.1. Another reason

R: No funciona solo hay telefonos de contacto no hay info sobre le entidad/
Already come as trainer

3.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|------|
| Highly useful | 6 | 33% |
| Useful | 11 | 61% |
| Slightly useful | 1 | 6% |
| Not useful | 0 | 0% |
| Total | 18 | 100% |



3.3.1. If you answered slightly useful or not useful tell us why

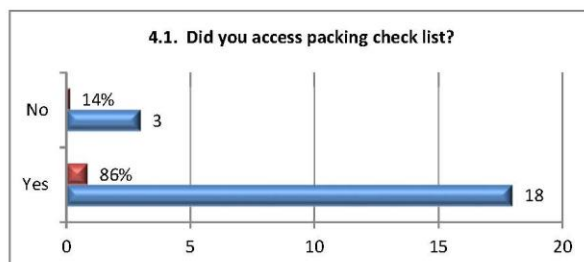
R: _____



4. Packing check list

4.1. Did you access packing check list? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 18 | 86% |
| No | 3 | 14% |
| Total | 21 | 100% |



4.2. If your answer was "No", why? (mark the applicable option)

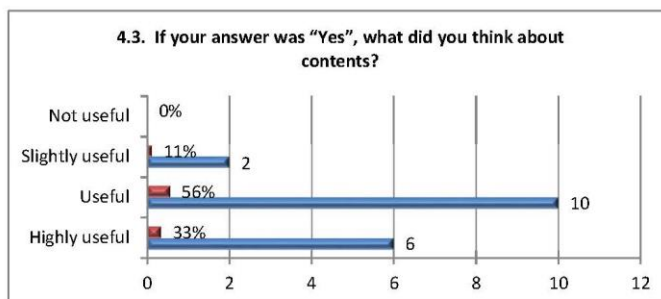
| | | % |
|---------------------------|---|------|
| I had access difficulties | | 0% |
| I had no interest/need | 3 | 100% |
| Total | 3 | 100% |

4.2.1. Another reason

R: No estaba colegada la aplicación

4.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|------|
| Highly useful | 6 | 33% |
| Useful | 10 | 56% |
| Slightly useful | 2 | 11% |
| Not useful | | 0% |
| Total | 18 | 100% |



4.3.1. If you answered slightly useful or not useful tell us why

R: Intéressant pour éviter les oublis/Migliorare la possibilità di barrare si già stato preparato o meno...

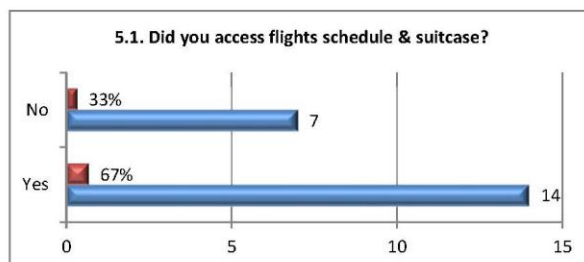
Suddividera in base a categorie: abbigliamento; bagno, medicinali, ecc. Informação pouco estruturada/ faltam check lists/ acrescentar-se informação acerca de funcionalidade cartões multibanco fora de território nacional e necessidades de obtenção de cartão europeu de saúde



5. Flights schedule & suitcase

5.1. Did you access flights schedule & suitcase? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 14 | 67% |
| No | 7 | 33% |
| Total | 21 | 100% |



5.2. If your answer was "No", why? (mark the applicable option)

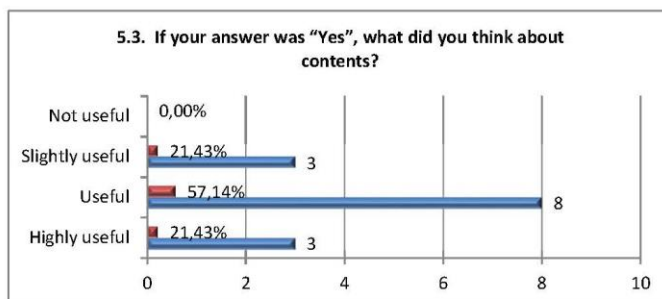
| | | % |
|---------------------------|---|------|
| I had access difficulties | 1 | 17% |
| I had no interest/need | 5 | 83% |
| Total | 6 | 100% |

5.2.1. Another reason

R: No estaba colegada la información en la App / No aparece programa de vuelos ni horarios/ Travel by bus

5.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|--------|
| Highly useful | 3 | 21,43% |
| Useful | 8 | 57,14% |
| Slightly useful | 3 | 21,43% |
| Not useful | | 0,00% |
| Total | 14 | 100% |



5.3.1. If you answered slightly useful or not useful tell us why

R: Intéressant pou éviter les problèmes à l'aéroport (parfois, le jeune voyage pour la première fois en avion!)/Cercare di dettagliare in modo schematici i procedimenti per compere il biglietto invece di rimandare a un video Informação generalista/falta informação sobre as companhias aéreas e regras

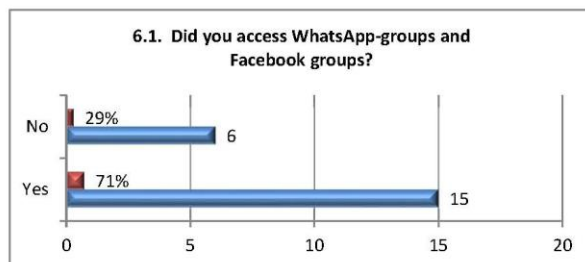


Part 2: During the mobility

6. Social media (WhatsApp-groups and Facebook groups)

6.1. Did you access WhatsApp-groups and Facebook groups? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 15 | 71% |
| No | 6 | 29% |
| Total | 21 | 100% |



6.2. If your answer was "No", why? (mark the applicable option)

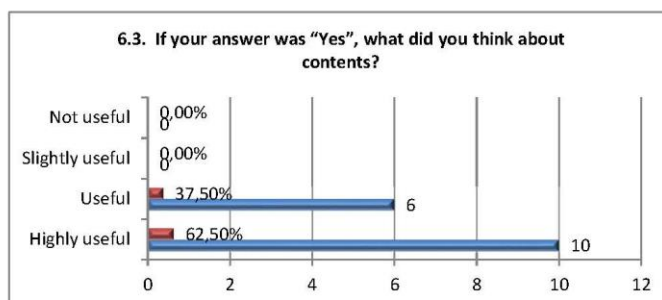
| | | % |
|---------------------------|---|------|
| I had access difficulties | 3 | 60% |
| I had no interest/need | 2 | 40% |
| Total | 5 | 100% |

6.2.1. Another reason

R: Nous n'avions pas de groupe WhatsApp ou Facebook/No android/ No App on sony device/ other app "World and you"/No facebook user/ difficoltà d accesso alla sezione social media. Le corrispondenze e i rimandi sono a volte sbagliati (no Formedil ma solo CENFIC)

6.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|--------|
| Highly useful | 10 | 62,50% |
| Useful | 6 | 37,50% |
| Slightly useful | 0 | 0,00% |
| Not useful | 0 | 0,00% |
| Total | 16 | 100% |



6.3.1. If you answered slightly useful or not useful tell us why

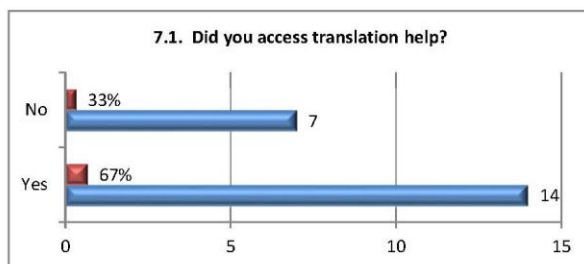
R: Helpful for compare with others



7. Translation help

7.1. Did you access translation help? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 14 | 67% |
| No | 7 | 33% |
| Total | 21 | 100% |



7.2. If your answer was "No", why? (mark the applicable option)

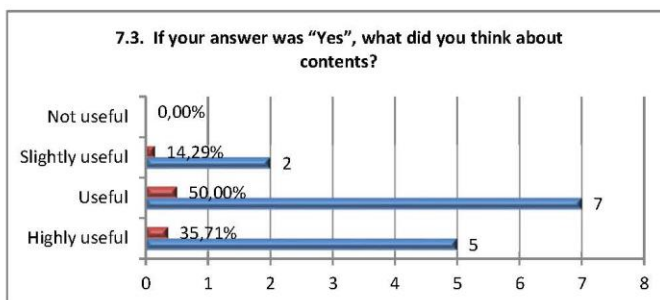
| | | % |
|---------------------------|---|------|
| I had access difficulties | 3 | 50% |
| I had no interest/need | 3 | 50% |
| Total | 6 | 100% |

7.2.1. Another reason

R: No fue necesario porque com inglés me hice entender/J'ai déjà une autre application de traduction
No android/No App on sony/ It does not translate what written in the app

7.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|--------|
| Highly useful | 5 | 35,71% |
| Useful | 7 | 50,00% |
| Slightly useful | 2 | 14,29% |
| Not useful | | 0,00% |
| Total | 14 | 100% |



7.3.1. If you answered slightly useful or not useful tell us why

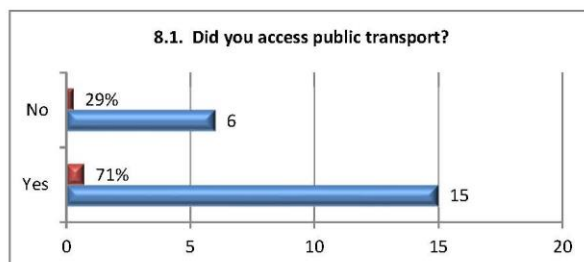
R: Speaking classes would have eased apprehension/ Deberia haber accesos a diccionarios de uso "off line" sin conexión a internet /Make more schematic, replace the name of the app with the extended link/será vantajoso o Babbel funcionar offline



8. Public transport

8.1. Did you access public transport? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 15 | 71% |
| No | 6 | 29% |
| Total | 21 | 100% |



8.2. If your answer was "No", why? (mark the applicable option)

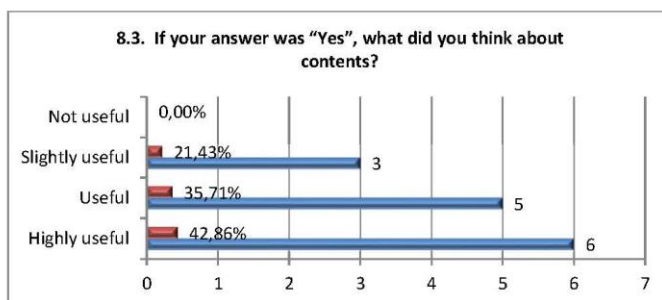
| | | % |
|---------------------------|---|------|
| I had access difficulties | 2 | 29% |
| I had no interest/need | 5 | 71% |
| Total | 7 | 100% |

8.2.1. Another reason

R: Ya tenia cerrados todos los desplazamientos (2 answers)/J'avais un GPS et un véhicule de location mais peut être intéressant pour ceux qui n'ont pas de moyen de transport privé/No App on sony/No android

8.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|--------|
| Highly useful | 6 | 42,86% |
| Useful | 5 | 35,71% |
| Slightly useful | 3 | 21,43% |
| Not useful | | 0,00% |
| Total | 14 | 100% |



8.3.1. If you answered slightly useful or not useful tell us why

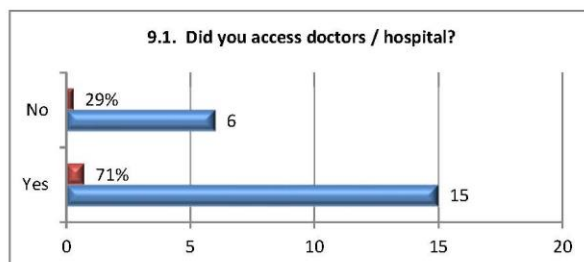
R: Falta info adecuada a la ciudad de destino, Bari. El destino en que se elevaba a cabo la movilidad/falta informação específica de roteiros/preços/pacotes pré-organizados



9. Doctors / hospitals

9.1. Did you access doctors / hospital? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 15 | 71% |
| No | 6 | 29% |
| Total | 21 | 100% |



9.2. If your answer was "No", why? (mark the applicable option)

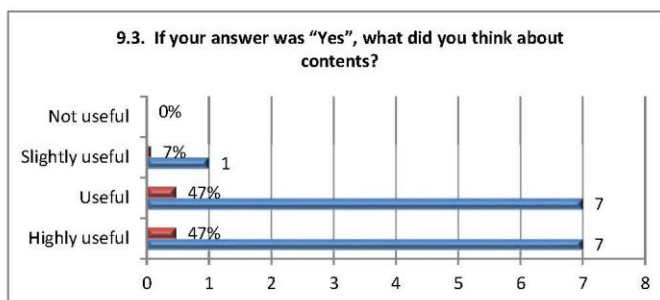
| | | % |
|---------------------------|---|------|
| I had access difficulties | 1 | 17% |
| I had no interest/need | 5 | 83% |
| Total | 6 | 100% |

9.2.1. Another reason

R: No fue necesario, no tuvimos ningún caso de enfermedad grave/ No app on sony/ Tutor, not pertinent

9.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|------|
| Highly useful | 7 | 47% |
| Useful | 7 | 47% |
| Slightly useful | 1 | 7% |
| Not useful | | 0% |
| Total | 15 | 100% |



9.3.1. If you answered slightly useful or not useful tell us why

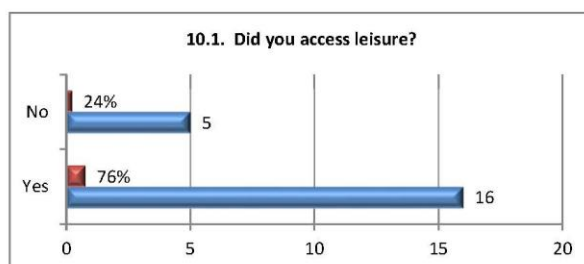
R: Falta info sobre direcciones de centros de salud, farmacias/ Make it more schematic and divide for each country falta informação acerca de preços médios a pagar /taxas hospitalais/ isenções e preços no privado



10. Leisure Activities

10.1. Did you access leisure? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 16 | 76% |
| No | 5 | 24% |
| Total | 21 | 100% |



10.2. If your answer was "No", why? (mark the applicable option)

| | | % |
|---------------------------|---|------|
| I had access difficulties | 0 | 0% |
| I had no interest/need | 5 | 100% |
| Total | 5 | 100% |

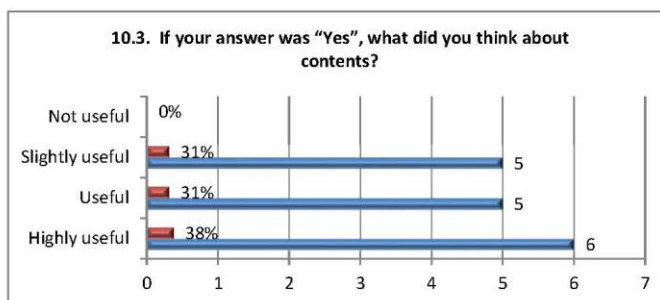
10.2.1. Another reason

R: No suelo utilizarlo/

the search on the app is poor/ No need, in any case no App on sony

10.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|------|
| Highly useful | 6 | 38% |
| Useful | 5 | 31% |
| Slightly useful | 5 | 31% |
| Not useful | | 0% |
| Total | 16 | 100% |



10.3.1. If you answered slightly useful or not useful tell us why

R: Leisure facilities were vague /Falta cargar co información de nuestra movilidad/Intéressant pour le divertissement en soirée et le we/The section for restaurants is poor and there is not website of the municipality, for example/Not too rich, for example few restaurants and no good links. Faltam roteiros específicos por área de interesse

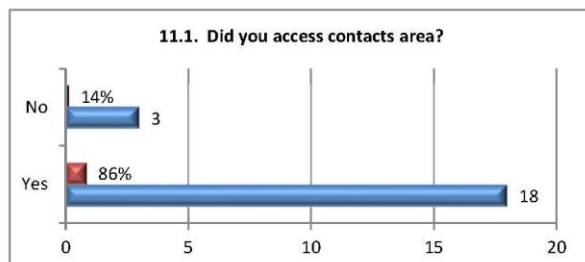


Part 3: Impact of a Mobility / After

11. Contacts

11.1. Did you access contacts area? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 18 | 86% |
| No | 3 | 14% |
| Total | 21 | 100% |



11.2. If your answer was "No", why? (mark the applicable option)

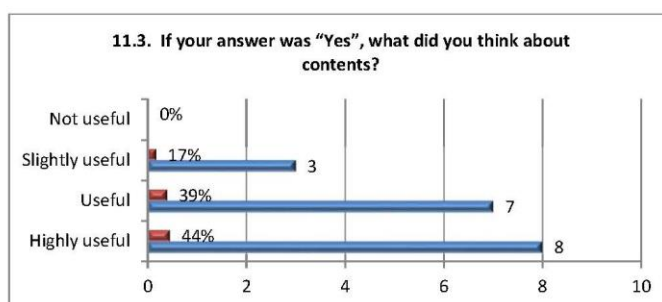
| | | % |
|---------------------------|---|------|
| I had access difficulties | 1 | 33% |
| I had no interest/need | 2 | 67% |
| Total | 3 | 100% |

11.2.1. Another reason

R: _____

11.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|------|
| Highly useful | 8 | 44% |
| Useful | 7 | 39% |
| Slightly useful | 3 | 17% |
| Not useful | | 0% |
| Total | 18 | 100% |



11.3.1. If you answered slightly useful or not useful tell us why

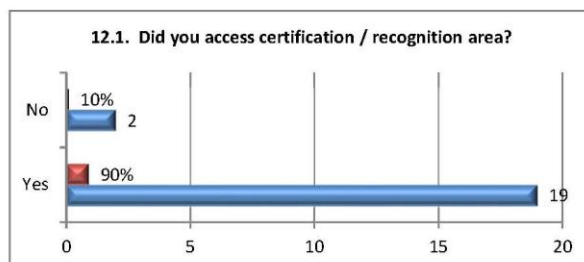
R: To share the experience and to offer to other groups informations and experience
(comentário de resposta High useful)/informação pouco clara para o utilizador



12. Certification / recognition

12.1. Did you access certification / recognition area? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 19 | 90% |
| No | 2 | 10% |
| Total | 21 | 100% |



12.2. If your answer was "No", why? (mark the applicable option)

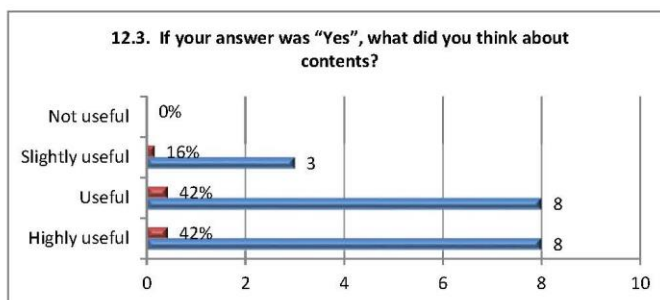
| | | % |
|---------------------------|---|------|
| I had access difficulties | 0 | 0% |
| I had no interest/need | 2 | 100% |
| Total | 2 | 100% |

12.2.1. Another reason

R: Make the App more intuitive, schematic, with more icons, for example sending to scheme. If one go back is a blank screen.

12.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|------|
| Highly useful | 8 | 42% |
| Useful | 8 | 42% |
| Slightly useful | 3 | 16% |
| Not useful | | 0% |
| Total | 19 | 100% |



12.3.1. If you answered slightly useful or not useful tell us why

R: Idea of achievements/to show the european openness of the training and to record the experience to find or print out the certification of the training institution after for example some time or to specific purpose. (A informação não está traduzida, apenas está em alemão. Seria vantajoso visualizar os impressos).



Erasmus+

Annex 3

(Trainees Results)



BZB
Bildungszentren des
Baugewerbes e.V.



**FUNDACIÓN
LABORAL
DE LA CONSTRUCCIÓN**

Questionnaire Somex_APP (After Mobility - results)

Country: Belgium + Spain + Italy + Germany+ Portugal

Trainees - Global

N = 34

Sample characterization

1. Age

| | | % |
|----------|----|------|
| under 25 | 29 | 85% |
| 26 to 45 | 4 | 12% |
| 46 to 59 | 1 | 3% |
| over 60 | 0 | 0% |
| Total | 34 | 100% |

2. Sex

| | | % |
|--------|----|------|
| Male | 32 | 94% |
| Female | 2 | 6% |
| Total | 34 | 100% |

3. Country of residence:

| | | % |
|----------|----|--------|
| France | 11 | 32,35% |
| Italy | 5 | 14,71% |
| Portugal | 3 | 8,82% |
| Spain | 9 | 26,47% |
| UK | 6 | 17,65% |
| Total | 34 | 100% |

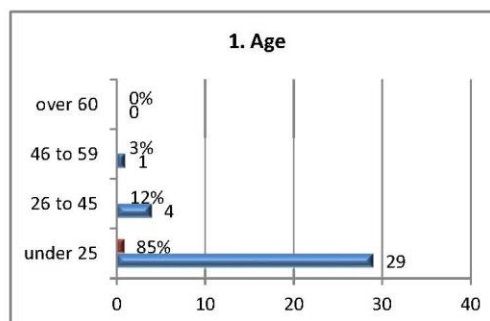
4. Current status:

| | | |
|---------------------------------------|----|------|
| Apprentice | 11 | 32% |
| Trainee | 23 | 68% |
| Trainer | | 0% |
| Vet Technician | | 0% |
| Trainer's coordinator and/or mobility | | 0% |
| Total | 34 | 100% |

5. Highest level of education attained:

| | | % |
|-------------------|----|--------|
| Primary school | 5 | 14,71% |
| Secondary school | 10 | 29,41% |
| Vocational school | 19 | 55,88% |
| Bachelor | | 0,00% |
| Master /PhD | | 0,00% |
| Other | | 0,00% |
| Total | 34 | 100% |

Other:



1/13

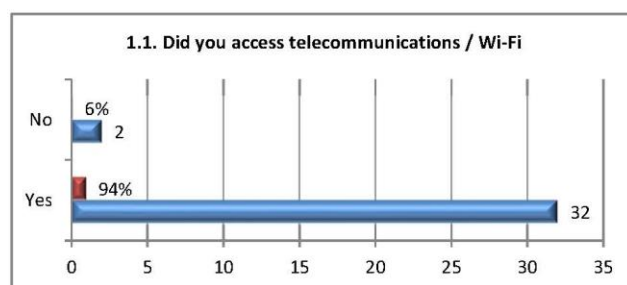


Part 1: Planning a Mobility / Before

1. WI-FI

1.1. Did you access telecommunications / Wi-Fi?

| | | % |
|-------|----|------|
| Yes | 32 | 94% |
| No | 2 | 6% |
| Total | 34 | 100% |



1.2. If your answer was "No", why? (mark the applicable option)

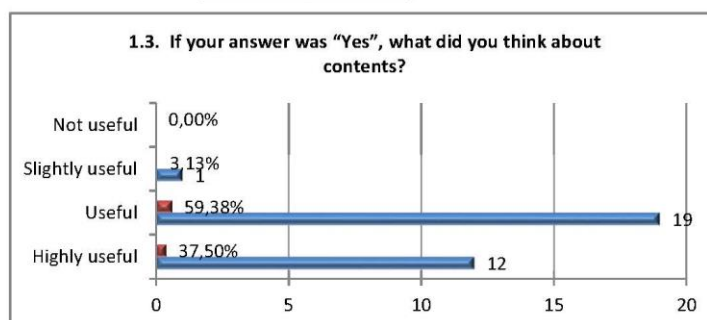
| | | % |
|---------------------------|---|------|
| I had access difficulties | | 0% |
| I had no interest/need | 2 | 100% |
| Total | 2 | 100% |

1.2.1. Another reason

R: _____

1.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|--------|
| Highly useful | 12 | 37,50% |
| Useful | 19 | 59,38% |
| Slightly useful | 1 | 3,13% |
| Not useful | | 0,00% |
| Total | 32 | 100% |



1.3.1. If you answered slightly useful or not useful tell us why

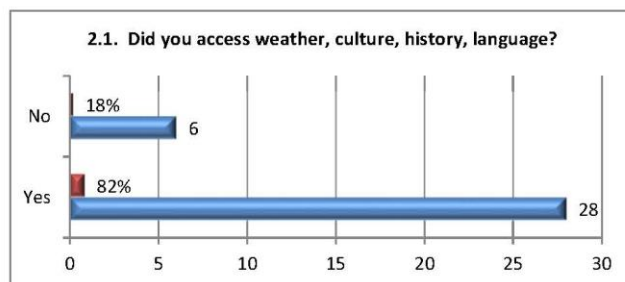
R: I had some difficulties with the connection/ some problems with trains/ problems with trains sometimes cut off/ Nous avions le wifi à l'école et dans les appartements.



2. General Information – weather, culture, history, language

2.1. Did you access weather, culture, history, language? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 28 | 82% |
| No | 6 | 18% |
| Total | 34 | 100% |



2.2. If your answer was “No”, why? (mark the applicable option)

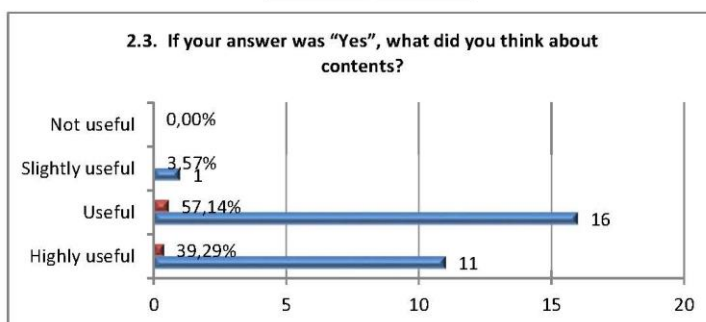
| | | % |
|---------------------------|---|------|
| I had access difficulties | 1 | 17% |
| I had no interest/need | 5 | 83% |
| Total | 6 | 100% |

2.2.1. Another reason

R: No gastar bateria /

2.3. If your answer was “Yes”, what did you think about contents?

| | | % |
|-----------------|----|--------|
| Highly useful | 11 | 39,29% |
| Useful | 16 | 57,14% |
| Slightly useful | 1 | 3,57% |
| Not useful | | 0,00% |
| Total | 28 | 100% |



2.3.1. If you answered slightly useful or not useful tell us why

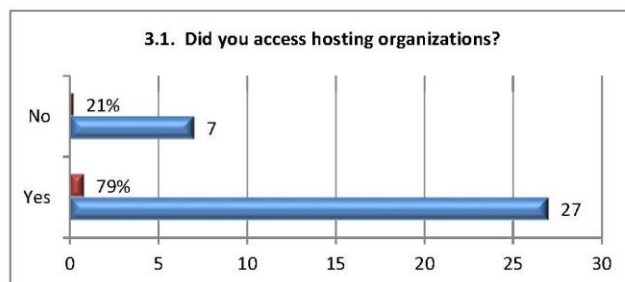
R: We didn't do much about the language



3. General Information – Hosting organizations

3.1. Did you access hosting organizations? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 27 | 79% |
| No | 7 | 21% |
| Total | 34 | 100% |



3.2. If your answer was “No”, why? (mark the applicable option)

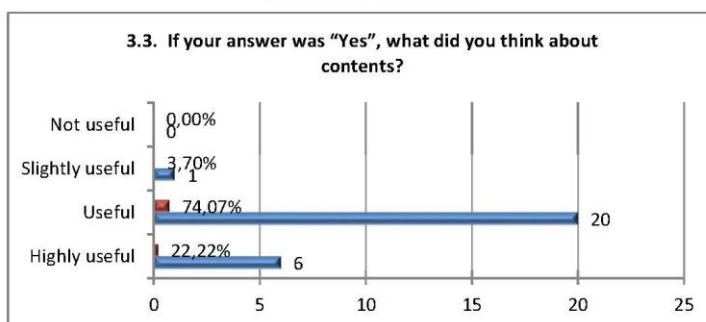
| | | % |
|---------------------------|---|------|
| I had access difficulties | 0 | 0% |
| I had no interest/need | 7 | 100% |
| Total | 7 | 100% |

3.2.1. Another reason

R: No funciona solo hay telefonos de contacto no hay info sobre le entidad/
Already come as trainer

3.3. If your answer was “Yes”, what did you think about contents?

| | | % |
|-----------------|----|--------|
| Highly useful | 6 | 22,22% |
| Useful | 20 | 74,07% |
| Slightly useful | 1 | 3,70% |
| Not useful | 0 | 0,00% |
| Total | 27 | 100% |



3.3.1. If you answered slightly useful or not useful tell us why

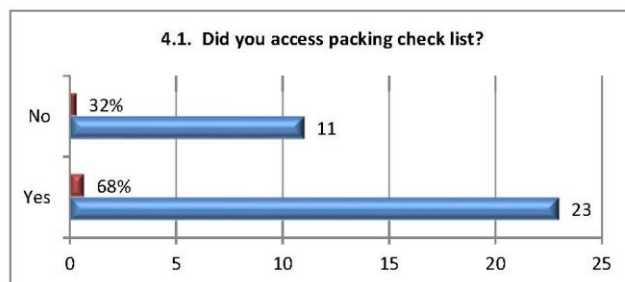
R: We had enough information from our tutors/



4. Packing check list

4.1. Did you access packing check list? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 23 | 68% |
| No | 11 | 32% |
| Total | 34 | 100% |



4.2. If your answer was "No", why? (mark the applicable option)

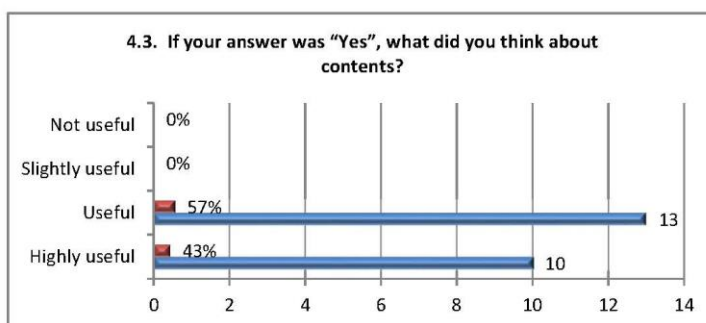
| | | % |
|---------------------------|----|------|
| I had access difficulties | 3 | 27% |
| I had no interest/need | 8 | 73% |
| Total | 11 | 100% |

4.2.1. Another reason

R: My connection was not working properly.

4.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|------|
| Highly useful | 10 | 43% |
| Useful | 13 | 57% |
| Slightly useful | | 0% |
| Not useful | | 0% |
| Total | 23 | 100% |



4.3.1. If you answered slightly useful or not useful tell us why

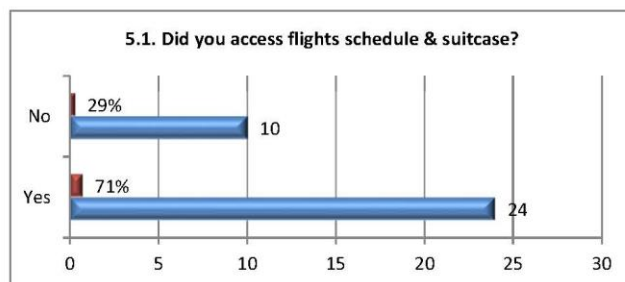
R:



5. Flights schedule & suitcase

5.1. Did you access flights schedule & suitcase? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 24 | 71% |
| No | 10 | 29% |
| Total | 34 | 100% |



5.2. If your answer was "No", why? (mark the applicable option)

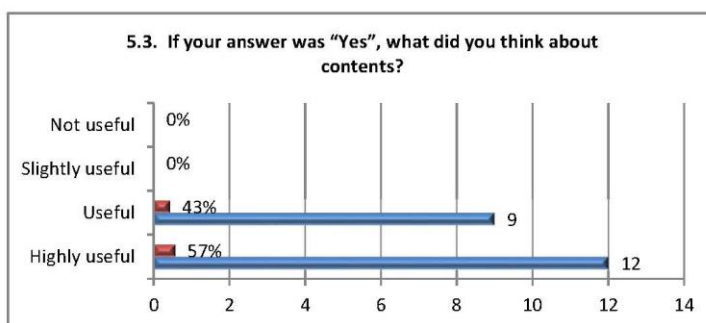
| | | % |
|---------------------------|----|------|
| I had access difficulties | 0 | 0% |
| I had no interest/need | 13 | 100% |
| Total | 13 | 100% |

5.2.1. Another reason

R: Non mi interessava / Travel by bus

5.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|------|
| Highly useful | 12 | 57% |
| Useful | 9 | 43% |
| Slightly useful | | 0% |
| Not useful | | 0% |
| Total | 21 | 100% |



5.3.1. If you answered slightly useful or not useful tell us why

R:

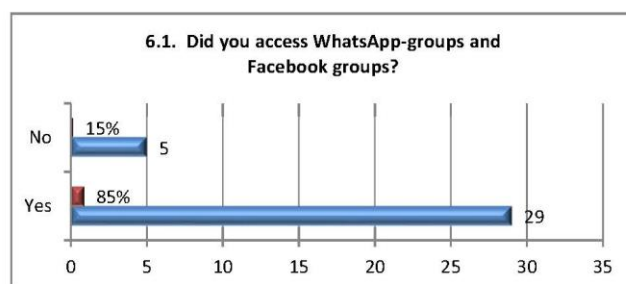


Part 2: During the mobility

6. Social media (WhatsApp-groups and Facebook groups)

6.1. Did you access WhatsApp-groups and Facebook groups? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 29 | 85% |
| No | 5 | 15% |
| Total | 34 | 100% |



6.2. If your answer was "No", why? (mark the applicable option)

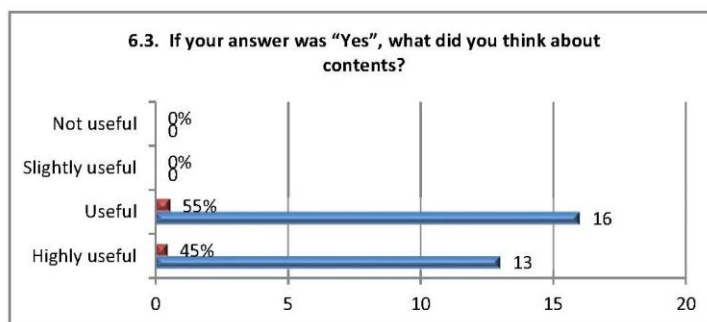
| | | % |
|---------------------------|---|------|
| I had access difficulties | 2 | 40% |
| I had no interest/need | 3 | 60% |
| Total | 5 | 100% |

6.2.1. Another reason

R: No android/ Non windows phone

6.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|------|
| Highly useful | 13 | 45% |
| Useful | 16 | 55% |
| Slightly useful | 0 | 0% |
| Not useful | 0 | 0% |
| Total | 29 | 100% |



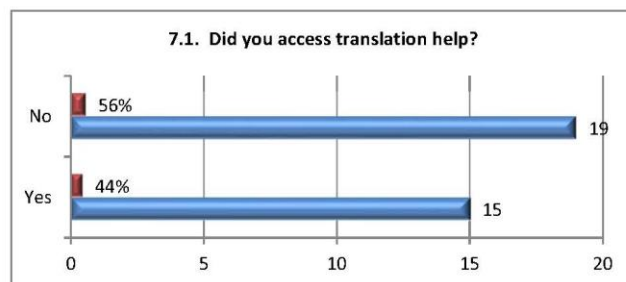
6.3.1. If you answered slightly useful or not useful tell us why

R: Helpful for compare with others

7. Translation help

7.1. Did you access translation help? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 15 | 44% |
| No | 19 | 56% |
| Total | 34 | 100% |



7.2. If your answer was "No", why? (mark the applicable option)

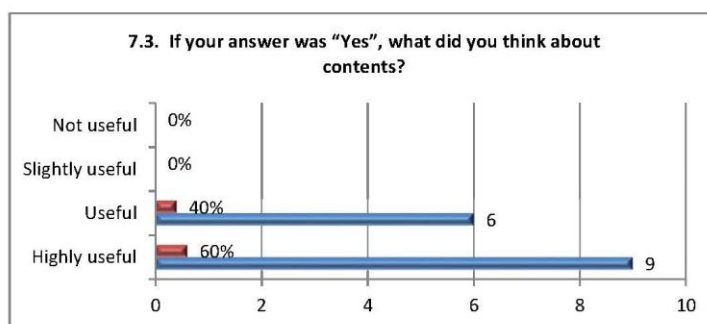
| | | % |
|---------------------------|----|------|
| I had access difficulties | 7 | 37% |
| I had no interest/need | 12 | 63% |
| Total | 19 | 100% |

7.2.1. Another reason

R: Translation delivered in other away from Piacenza /
No android/Not on Windows phone/

7.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|------|
| Highly useful | 9 | 60% |
| Useful | 6 | 40% |
| Slightly useful | | 0% |
| Not useful | | 0% |
| Total | 15 | 100% |



7.3.1. If you answered slightly useful or not useful tell us why

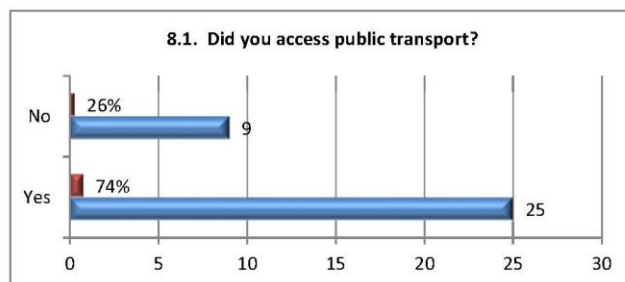
R: _____



8. Public transport

8.1. Did you access public transport? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 25 | 74% |
| No | 9 | 26% |
| Total | 34 | 100% |



8.2. If your answer was "No", why? (mark the applicable option)

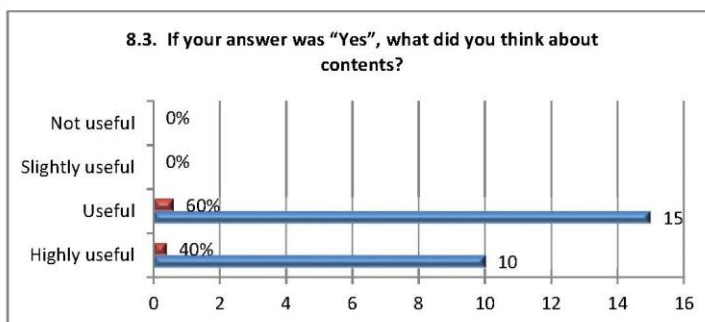
| | | % |
|---------------------------|---|------|
| I had access difficulties | 2 | 22% |
| I had no interest/need | 7 | 78% |
| Total | 9 | 100% |

8.2.1. Another reason

R: Ya tenia cerrados todos los desplazamientos (2 answers)/Not on Windows phone

8.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|------|
| Highly useful | 10 | 40% |
| Useful | 15 | 60% |
| Slightly useful | | 0% |
| Not useful | | 0% |
| Total | 25 | 100% |



8.3.1. If you answered slightly useful or not useful tell us why

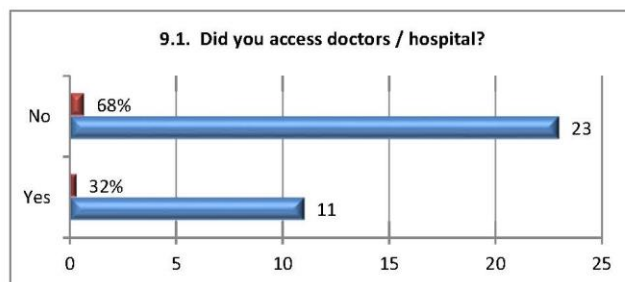
R: _____



9. Doctors / hospitals

9.1. Did you access doctors / hospital? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 11 | 32% |
| No | 23 | 68% |
| Total | 34 | 100% |



9.2. If your answer was "No", why? (mark the applicable option)

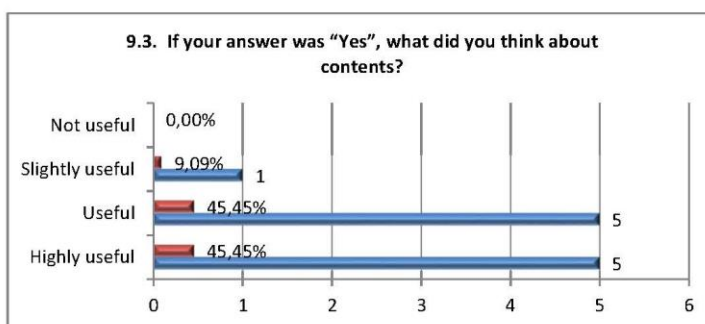
| | | % |
|---------------------------|----|------|
| I had access difficulties | 1 | 4% |
| I had no interest/need | 22 | 96% |
| Total | 23 | 100% |

9.2.1. Another reason

R: No tuve necesidad / No android

9.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|--------|
| Highly useful | 5 | 45,45% |
| Useful | 5 | 45,45% |
| Slightly useful | 1 | 9,09% |
| Not useful | | 0,00% |
| Total | 11 | 100% |



9.3.1. If you answered slightly useful or not useful tell us why

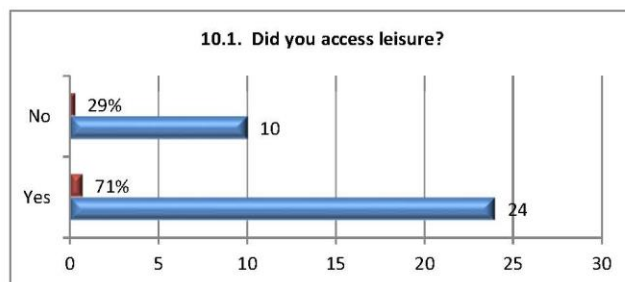
R: Porque no hemos necesidad



10. Leisure Activities

10.1. Did you access leisure? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 24 | 71% |
| No | 10 | 29% |
| Total | 34 | 100% |



10.2. If your answer was "No", why? (mark the applicable option)

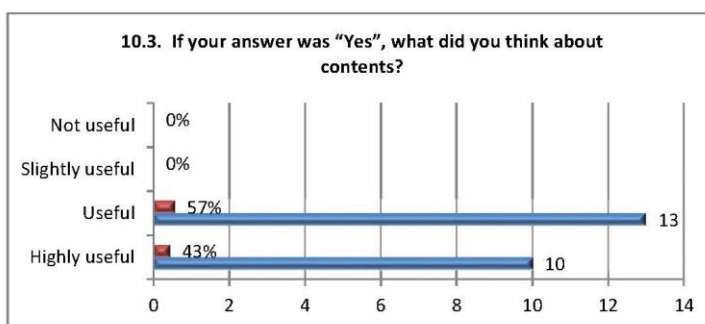
| | | % |
|---------------------------|----|------|
| I had access difficulties | 2 | 20% |
| I had no interest/need | 8 | 80% |
| Total | 10 | 100% |

10.2.1. Another reason

R: No android/not on windows phone/All planned and indicated from Scuola Edile Piacenza

10.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|------|
| Highly useful | 10 | 43% |
| Useful | 13 | 57% |
| Slightly useful | | 0% |
| Not useful | | 0% |
| Total | 23 | 100% |



10.3.1. If you answered slightly useful or not useful tell us why

R: A suggestion: change the way of search, too text.

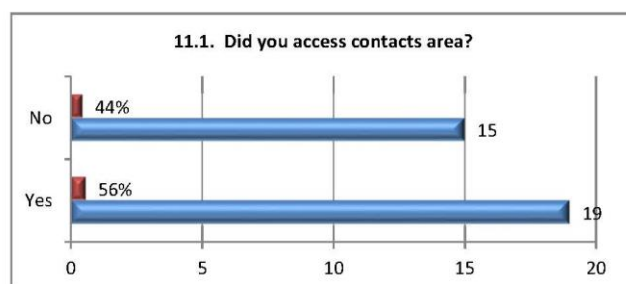


Part 3: Impact of a Mobility / After

11. Contacts

11.1. Did you access contacts area? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 19 | 56% |
| No | 15 | 44% |
| Total | 34 | 100% |



11.2. If your answer was "No", why? (mark the applicable option)

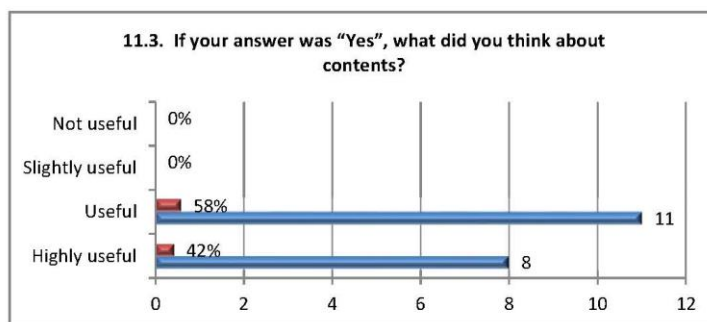
| | | % |
|---------------------------|----|------|
| I had access difficulties | 1 | 7% |
| I had no interest/need | 14 | 93% |
| Total | 15 | 100% |

11.2.1. Another reason

R: _____

11.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|------|
| Highly useful | 8 | 42% |
| Useful | 11 | 58% |
| Slightly useful | | 0% |
| Not useful | | 0% |
| Total | 19 | 100% |



11.3.1. If you answered slightly useful or not useful tell us why

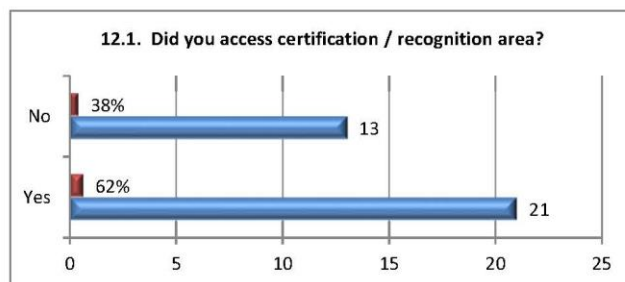
R: _____



12. Certification / recognition

12.1. Did you access certification / recognition area? (mark the applicable option)

| | | % |
|-------|----|------|
| Yes | 21 | 62% |
| No | 13 | 38% |
| Total | 34 | 100% |



12.2. If your answer was "No", why? (mark the applicable option)

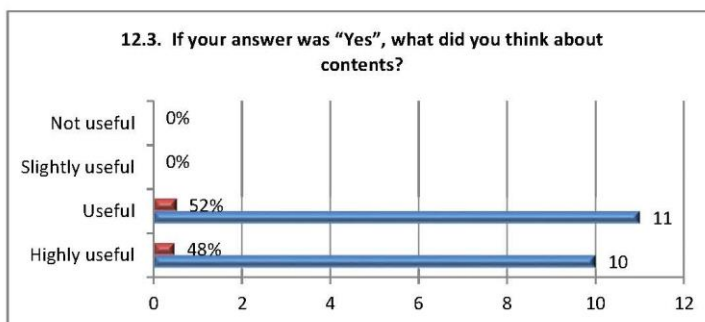
| | | % |
|---------------------------|----|------|
| I had access difficulties | 2 | 15% |
| I had no interest/need | 11 | 85% |
| Total | 13 | 100% |

12.2.1. Another reason

R: _____

12.3. If your answer was "Yes", what did you think about contents?

| | | % |
|-----------------|----|------|
| Highly useful | 10 | 48% |
| Useful | 11 | 52% |
| Slightly useful | | 0% |
| Not useful | | 0% |
| Total | 21 | 100% |



12.3.1. If you answered slightly useful or not useful tell us why

R: _____